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Summer is always such an interesting time on a college campus. It marks a time of celebration as we send our latest graduates forth, but also quietly simmers with a sense of anticipation as we wait for the excitement of a new academic year. Loras College is no different. The highlights and accomplishments of the spring semester fill the pages of the “Inside Loras” and “Sports” sections while “Alumni News” reports on happenings around the country.

The main focus of this issue, though, is on the sciences. This general word for multiple areas of study here at Loras and beyond is one that has evolved significantly. Science and science education has drastically changed. As you will read in the cover story, “Redefining Science and Bringing It to the Masses,” Loras’ curriculum, pedagogy and equipment have progressively grown through the years to provide graduates with an education allowing them to compete nationally and perhaps globally for educational and professional positions.

While Loras has continued to grow and strengthen the sciences, the programs need to constantly be evaluated and modified as the United States fights to maintain a leading role in the global scientific community. The feature story, “The Changing Teaching and Learning Landscape of STEM Education,” describes the national context for education in the sciences and how Loras has so keenly adapted to provide a high quality experience for ALL students.

As we enjoy these last weeks of summer, we prepare for a new class of Duhawks to join us on campus, knowing they will have an extraordinary opportunity here to “be more.”

ANGIE FITZPATRICK, Managing Editor
Faculty Recognitions

Kristin Anderson-Bricker, Ph.D., associate professor of history, will begin a three-year term in the fall on the Herbert Hoover Presidential Library Association Travel Grant and Book Award Committee in West Branch, Iowa.

Andrew Auge, Ph.D. ('78), professor of English, has been named the John Cardinal O’Connor Chair for Catholic Thought for the 2007-08 school year. The chair is a one-year appointment that allows faculty members to pursue an avenue of Catholic thought and teaching that can be applied to the Loras curriculum. The focus of Auge’s research is a book, tentatively entitled, Catholicism and Modern Irish Poetry, that will explore the deep and complex interconnections between Catholic religious practice and poetry in twentieth century Ireland.

David Cochran, Ph.D., associate professor of politics and director of the Kucera Center for Catholic Studies, has been appointed by Governor Culver and confirmed by the Iowa State Senate to serve on the State Judicial Nominating Commission. The commission screens nominees for Iowa Supreme Court and Iowa Court of Appeals vacancies and creates a short list of finalists from which the governor must choose one to fill each vacancy.

Thomas Davis, Ph.D., professor of biology, was awarded the John Henry Cardinal Newman Award for Teaching Excellence and Campus Leadership. The Cardinal Newman Award recognizes a faculty member who has a continued record of excellence in the following areas: campus involvement/leadership, creative course development, pioneering teaching methodology, counseling effectiveness, positive role model and model classroom teaching.


Robert Dunn, Ph.D. ('70), professor of psychology, and Kevin Koch, Ph.D. ('81), professor of English and chair of the division of language and literature, gave a multimedia presentation at Loras College on March 31, 2007, titled, “The Driftless Land: Stories, Scenes, and Songs from the Upper Mississippi.” The presentation included nature writings by Koch, an introductory reading from Katherine Fischer ('85), chair and associate professor of language and literature at Clarke College, and songs written by Dunn and performed by the Unsung Heroes.

Brian Hughes, M.M., associate professor of music, led the University of Wisconsin-Madison Chamber Players in the premiere of UW-Madison composer Alex Nohai-Seaman’s Requiem in March. He also conducted works by Chadwick, Copland and Schumann with the Philharmonic Orchestra of Pskov, Russia on May 24, 2007. Hughes participated in his thirteenth season with the Tri-State Wind Symphony, an ensemble of local musicians that performs bi-weekly concerts at Eagle Point Park. In June, he conducted an orchestra of local players in a benefit concert for the Carnegie-Stout Library. Hughes has also been appointed conductor for the 2007-08 season of the Quad-City Wind Ensemble and will lead the Northeast Iowa Bandmasters Honor Band in December.

Janine Idziak, Ph.D., professor of philosophy and director of the bioethics resource center, has been appointed to the Pandemic Ethics
Committee, Iowa Department of Public Health; Archdiocesan Social Services Review Task Force; and Corporate Compliance Committee for Stonehill Franciscan Services. She also presented, “Navigating the Ethics of Senior Services,” at the annual meeting of Catholic Charities USA.

Peter Ilich, Ph.D., assistant professor of chemistry, was recognized by the American Chemical Society Division of Chemical Education Examinations Institute as having recently completed a term as a member of the committee that produced the 2006 First Term Organic Chemistry Examination.

Tom Jewell-Vitale, M.A. (’64), professor of art, was one of six artists selected to show new work in an exhibition at the Principal Financial Group headquarters exhibition space in Des Moines, Iowa. He is also represented by work in their permanent collection.

Mark Kehren, M.A., assistant professor of history, presented, “The Small City within the Metropolis: Neighbourhood Identity and Urban Renewal in Rio de Janeiro since the 1960s,” at The Urban History Group Conference at the University of Exeter in Exeter, United Kingdom, March 29-30, 2007.

Kenneth W. McLaughlin, Ph.D., associate professor of physics and engineering, co-authored an abstract entitled, “Experimental Identification of Specific Spin-Orbit Coupling Mechanisms during Photoionization,” that was accepted for presentation at a national American Physical Society meeting, Division of Atomic, Molecular and Optical Physics, which was hosted by the University of Calgary in June.


MaryLynn Neuhaus, J.D. (’76), professor of communication arts, was named by Miami University to serve as a scholar in residence at its Dolibois European Center in Luxembourg from May 11-16, 2007. Neuhaus lectured and conducted workshops on communication for law classes on the legal environment of business.

Julia S. Omarzu, Ph.D., associate professor of psychology was presented the Mike and Linda Budde Award for Teaching Excellence. This award is granted annually to a person nominat-
Wilson Joins Board of Regents

Loras College has announced that David G. Wilson has joined the Board of Regents, where he will serve two four-year terms. Wilson, of Brown Deer, Wis., received a bachelor of arts degree from Bethany College and a master in business administration degree from Marquette University. He currently serves as executive vice president of the Private Industry Council of Milwaukee County. Past positions include director of parks and public infrastructure for Milwaukee County, as well as regional manager of Milwaukee County Parks. Wilson has been a member of the American Society of Training and Development and maintains membership in the National Association of Workforce Professionals. He also serves on the Milwaukee County Commission for Persons with Disabilities. His daughter, Sarah, plans to graduate from Loras College in 2008.

Remembering Leo McCarthy

BY SISTER HELEN HUEWE, O.S.F., LORAS COLLEGE REGENT EMERITI

From the very first day I met Leo McCarthy I was impressed. He was a man of dignity and integrity and one I could trust. As the Project Initiator for Maria House, a project of Opening Doors, I asked him if he would serve on the initial board. Without hesitation he agreed. This is the way I always found Leo, always ready to help out. Even when it became difficult for him he agreed to assist Step by Step, a housing project for disabled persons, to develop their bylaws. And the list goes on and on. I don’t think he knew the meaning of the word “no.”

In 1996, Leo and I joined and served for nine years together on the Board of Regents for Loras. He was a very dedicated, faithful Regent. At the meetings he would carefully listen and then in his unassuming manner would respectively raise and clarify issues. One task we shared was rewriting the bylaws. The tediousness of the task, lasting several years, challenged but never defeated us and even gave Leo and me many good laughs.

Leo was a man who understood the Gospel message and made it a way of life in all aspects of his life. He was truly an inspiration for all of us.

Rev. Msgr. James Barta Named Vice Chancellor

In honor of his 50 years of exemplary service to Loras College, Rev. Msgr. James Barta has been appointed to the role of Vice Chancellor, a special appointment to Loras College. He currently also acts as Vicar General for the Archdiocese of Dubuque.

During his leadership at Loras College, Msgr. Barta gave of himself as a member of the faculty, chair of the department of psychology, academic dean, president and member of the board of regents. This most recent appointment will include four weeks of service each year to the College. He will represent Loras in a variety of roles including assisting in collaborative projects with the Archdiocese of Dubuque, alumni relations, development, community and campus relations.

Msgr. Barta has supported and enhanced the mission of Loras College through several notable accomplishments. He led Loras through a tremendous period of growth when he guided the successful $10 million “Campaign for Loras College: Building for Tomorrow,” which included building the Alumni Campus Center. Under his guidance, the College increased its enrollment and academic profile. He also helped to expand alumni chapters nationwide and launched the National Alumni Board.
Patrick J. Lillis, M.D. ('71)

Hometown: Williamsburg, Iowa; currently lives in Loveland, Colo.

Profession: Founded Lake Loveland Dermatology, which is now operating as Skin Care Specialists™ of Colorado.

Family: Four children: Erin is a graduate of the University of Notre Dame; Joseph also graduated from the University of Notre Dame as well as Georgetown University and is currently a first-year resident in dermatology at the University of Oregon; Kate is a graduate of Willamette University; and Teresa graduated from Gonzaga University this May.

Gift: Has made a $1 million commitment to the Athletic Wellness Facility.

Naming Opportunity: The basketball court in the new arena will be named Lillis Court.

What does philanthropy mean to you? “If you’ve been fortunate enough to get to a certain point in your life, either through your own skills, luck or a combination of both, you really have an obligation to share your good fortune with the community.”

What has inspired you to be so generous to Loras College? “Loras is the only educational institution that I really have been this generous to. It was a turning point in my life. The nurturing environment was positively reinforcing. I had a sense that my professors and fellow students really cared about me, more so than if I had gone to a larger institution. I was offered basketball scholarships at Division I colleges, but turned them down to go to Loras. Going to Loras was a real turning point in a positive way for me.”

Charlie ('53) and Tina Weepie

Hometown: Cedar Rapids, Iowa

Profession: Retired; Charlie currently consults as director and treasurer of Enlighten Technologies, Inc.

Family: Charlie and Tina Weepie have four children: Jean M. (Weepie) Beer, Margaret A. Weepie, Michael J. Weepie and Brian C. Weepie. They also have four grandchildren: Stephanie M. Beer, who will be a senior at Loras, Megan M. Beer, Jason R. Beer and Ella K. Weepie.

Gift: The Weepies’ gifting, between scholarship funding and income generated at Loras College and through a scholarship fund at the Community Foundation of Greater Dubuque to benefit Loras, totals in excess of $1 million.


What does philanthropy mean to you? “Philanthropy means to me that as a custodian—not owner of God’s assets, but as custodian of those assets—we have an obligation and responsibility to make sure they are gifted in the most efficient and effective way possible for the maximum benefit of the intended charities.”

What has inspired you to be so generous to Loras College? “I was blessed that my parents lived in Dubuque, Iowa, during my high school and college education and that the Lord blessed me with a flexible job that allowed me to accomplish my education at Loras College. I am proud of the education I received at Loras Academy and Loras College.”
The Slaggie Family

Hometown: Winona, Minn.

Profession: Stephen is retired from the Fastenal Company in Winona, Minn.

Family: Stephen and Barbara have four children: Michael; Michelle (Slaggie) Schlehuber; Sara (Slaggie) Poulos, who graduated from Loras in 1999; and Matthew. They also have five grandchildren.

Gift: The Slaggie Family Foundation has made a $500,000 commitment to the For the Glory Campaign.

Naming Opportunity: Slaggie Hall of Fame Area in the Athletic Wellness Facility

What does philanthropy mean to you? “The meaning of philanthropy to us pretty much follows the word, as defined. With gifts and donations, we strive to increase the well-being of our fellow citizens, primarily concentrating on the educational sector. Those of us who, for various reasons, have been blessed and enriched materially are obligated to seek out and share this material success with people and institutions who either are in need or have a vision to improve the health, welfare and spirituality of the people in their care and responsibility.” — Stephen and Barbara Slaggie

“Whether it be with our envelopes at church as little kids or through our family’s foundation, my parents have always encouraged us to be generous and share the gifts we’ve been blessed with. That being said, for me the outer layer of philanthropy is being in a position to help people and organizations that need a little boost. But a deeper meaning for me is celebrating that sharing while developing a friendship with the people you are able to help out.” — Sara (Slaggie) Poulos (’99)

What has inspired you to be so generous to Loras College?

“Our four children are graduates of Catholic, liberal arts, Midwest colleges/universities, so our support has gravitated to these four institutions at this point in time. At Loras, our daughter Sara received a wonderful educational experience and also significant staff assistance after graduation in her career pursuits. We also find President Jim Collins to be a great and inspirational leader, and he gives us great confidence in his stewardship of the College. We are very pleased to be a part of this wonderful and inspiring project for the benefit of the entire Loras community.” — Stephen and Barbara Slaggie

“Loras is a perfect example of what I believe philanthropy to be. We’ve been blessed in forming wonderful friendships with Jim Collins, Faye Finnegan and Dan Allen. It is our personal relationships with these people that really inspired our desire to make the gift. We believe in Loras, not only because of my amazing experience there, but because of the current leadership on campus. It makes me so happy to ‘give back’ to a place that made a dynamic impact on me at a critical point in my life. I will always be thankful to Loras for that!” — Sara (Slaggie) Poulos (’99)
A native of Cedar Rapids, Iowa, Bob Naughton ('60) entered the Navy after graduation from Loras College and received his aviation wings in February 1962. In the following years, he logged over 3,000 flight hours and flew 194 combat missions over Vietnam until he was shot down and captured in 1967. He remained a prisoner of war for six years in North Vietnam and was finally released in 1973.

After returning to the United States, Naughton held several squadron commands in Florida and completed his master’s degree in business administration in 1975. He then served as commanding officer of the Naval Air Station at Dallas until 1986, retiring from the Navy as a Captain in January 1987. His decorations include: Silver Star, Legion of Merit, Distinguished Flying Cross, Bronze Star, Air Medals and Purple Heart.

Naughton joined NASA as deputy chief of aircraft operations, managing programs in finance and engineering, and retired in January 2006. He and his dedicated wife Peggy reside in Dallas, Texas, and have three sons.

On the occasion of their 45-year reunion at Homecoming 2005, a group of Naughton’s classmates and friends initiated the Robert and Peggy Naughton Scholarship as a way to honor their friend’s heroism. The first recipient of this scholarship was Robert Mitchell ('07), an electromechanical engineering major from Iowa City, Iowa.

Bob Naughton ('60) was released in 1973 after being held as a prisoner of war for six years in North Vietnam. Submitted photo.

The Robert and Peggy Naughton Scholarship is open for additional contributions. If you would like to give to this scholarship, please contact the Development Office at (563) 588-4966.
Breitbach Catholic Thinkers and Leaders Program Takes Flight

BY ZACHARY BADER ('07)

They will know we are Christians by our curriculum. This fall Loras will launch its newly-developed Breitbach Catholic Thinkers and Leaders program. The program—which was made possible as part of a $15 million donation from J. Paul and Frances Breitbach in 2005—targets incoming students who are curious about the tradition of Catholic thought and enthusiastic about the possibility of making a difference in the world.

Directed by the Rev. Douglas Wathier, S.T.D., the program is intended to put Catholic teachings into action. Enrolled students will take part in special versions of a Modes of Inquiry (MOI) course and a Catholic Traditions course. They will study some of the key thinkers of the Catholic intellectual tradition like Augustine, Thomas Aquinas and Teresa of Avila, investigating ideas about the meaning of life and how one makes a significant contribution to the world.

Students also will have an opportunity to connect Catholic thought to ethical decision making and responsible contributing outside the classroom. Internships will demonstrate Catholic leaders at work and will help students identify the characteristics that make an effective leader. Program participants will receive a $15,000 scholarship per year, as long as they remain in the program. Those who continue to participate through their junior year will have the opportunity to be part of a J-term study abroad course to Italy, with travel expenses paid by the program. Other benefits include internship offerings, weekly meals with other program participants and a chance to be part of a common service project.

Incoming students who applied to enter the program this coming fall needed to meet the following criteria: be admitted to Loras, complete an application, submit a 1,000-word essay describing their faith development and how they hope to live a life of faith and leadership, submit a detailed list of their activities and involvements while in high school and submit two letters of reference from two non-family members who could speak to their faith development and leadership qualities.

With this year’s participants already selected, it’s only a matter of waiting for them to arrive in the fall. The Breitbach Catholic Thinkers and Leaders program is ready for take off.
The science department is buzzing with excitement over the recent grants received from the National Science Foundation, Beckman Coulter Corporation and the Medical Associates Foundation. These grant monies will enhance the science department by adding new equipment and opportunities for educational growth.

Recently the College was awarded a grant for $122,842 from the National Science Foundation (NSF) to apply spectroscopy in general education, introductory and advanced science courses. This exciting opportunity will provide educational tools for years to come. These grant monies will be used to purchase 12 laptop-compatible lab stations with ultraviolet-visible or visible-near infrared spectrophotometers and four FT-IR spectrometers. These instruments will aid in the study of spectra to determine chemical composition of substances and the physical properties of molecules, ions and atoms.

**David Speckhard, Ph.D.** division chair of molecular and life sciences, is excited about the new instruments. “This equipment will impact students from first year to upper level science courses,” he noted. Each year, 18 classes taught by nine faculty members serving 180 general education students and 300 science and engineering students will utilize this equipment, increasing the number and variety of inquiry- and project-based laboratory experiences.

The second grant opportunity was from the Medical Associates Foundation and Beckman Coulter Corporation. They each awarded Loras a grant for $49,733 to help fund a CEQ 8000 DNA Sequencer. The sequencer, made by the Beckman Coulter Corporation, was partially funded by an educational research grant from the company. The Medical Associates Foundation’s matching grant allowed for complete funding of the equipment.

The instrument, a multi-functional genetic analyzer, primarily sequences and analyzes DNA fragments. The technology used to separate and analyze samples is called capillary electrophoresis, a process that uses glass capillaries filled with a gel to separate DNA fragments. Detection of these separated fragments is done by using diode laser-induced fluorescence. Once the fragments have been detected, their properties are analyzed using software that comes with the CEQ 8000 DNA Sequencer.

In 1998, Medical Associates invested $250,000 in Loras College to construct the Medical Associates Health Plans Recombinant DNA Laboratory on campus. This new sequencer is the latest addition to the laboratory, which is used by over 200 Loras students each semester to study topics in human and plant genetics as well as issues in bioethics and public health.

With the new technology, students no longer have to send strands of DNA they isolate off campus for sequencing, thus expanding the student research capabilities of the laboratory and allowing students to follow the procedure from DNA identification through sequencing. It also allows for collaborative opportunities between Loras faculty and teachers from local middle and high schools to introduce students to the laboratory facilities. Also, the sequencer makes the laboratory a more effective educational tool for physicians interested in learning more about the process of DNA analysis.

These grants will enhance the technology and education opportunities within the College. Loras is giving undergraduates access to equipment that is traditionally reserved for graduate students at other schools. Speckhard emphasized that “Loras College is making a commitment to put new equipment in the hands of a large number of students.”
Loras Listed among Barron’s Best Buys in College Education

Loras College is included in the new 9th edition of Barron’s *Best Buys in College Education*. Loras is the only college in the greater Dubuque area to be highlighted among the 247 colleges chosen for the 9th edition.

“Colleges are selected to appear in *Best Buys in College Education* based on various criteria, including tuition rates, as well as the results of a questionnaire that is filled out by the dean of students and by students,” said Barron’s spokesman Steve Matteo. “The final 247 colleges chosen represent the best combination of sound data and student satisfaction.”

Barron’s guidebook provides a tool for students and parents seeking a first-rate education at an affordable price. Schools covered in the book range from publicly supported schools that are virtually tuition-free to moderately priced ones that provide a high-quality education at a modest price.

The two main features of the *Best Buys in College Education* guidebook are the data capsules and profiles which give such information as the campus setting, student/faculty ratio, freshman profile, faculty profile, tuition and fees, and room and board. Each profile is organized around the same basic components: student body, academics, facilities, special programs, campus life, cost-cutters, rate of return, payoff and bottom line.
You don’t have to be a science major to appreciate the progress of the sciences at Loras. In fact, if you are a student at Loras, you are guaranteed to benefit, first-hand, from the fruits of that progression. While the traditional sciences consist of the fields of biology, chemistry and physics, Loras is breaking the sciences out of their cookie-cutter mold and leading the charge toward interdisciplinary research and study that impacts not only science majors, but the entire student body.

Loras maintains strong programs in biology, chemistry, electromechanical engineering and physics secondary education, but the information among fields is becoming increasingly shared. “Information and knowledge are spread wider than individual departments,” said molecular and life sciences division chair David Speckhard, Ph.D. In fact, Speckhard and his colleagues are pushing for an expansion of that collaboration with different programs on campus, particularly the behavioral sciences and mathematics programs. “We want to have different problem-solving skill sets side-by-side,” said Speckhard. “We’re trying to broaden our approach, which is consistent with the new general education curriculum and the collaboration that’s happening in the research and professional communities.”

Building a Foundation
Loras’ emphasis on collaborative work in science is just the latest in a history of cutting-edge advancement. Loras’ chemistry program got its first big boost in the 1960s, with the help of the Rev. Msgr. George Schulte, Ph.D. Schulte helped the College secure Undergraduate Research Participation and Institutional grants from the National Science Foundation (NSF), which led to the purchase of new instrumentation. “Schulte helped us get equipment when equipment was becoming important,” noted Speckhard. The chemistry, biology and physics programs also upgraded their facilities during this time period by moving into the St. Joseph Hall of Science in 1963. As a result of these improvements, the chemistry program was approved for accreditation by the American Chemical Society in 1970.

The biology program began in the 1920s and at the time, the major was primarily intended to prepare students for medical school. According to former Loras student and biology professor Joseph Kapler, Ph.D. (’48), the program really began to diversify after World War II. With the end of the war and the implementation of the Servicemen’s Readjustment Act of 1944 (commonly known as the “GI Bill”), enrollment boomed and the biology program was forced to accommodate a variety of students with different interests. The College began to offer courses that would prepare students for biological research, graduate school and teaching.

Grants became even more important to the chemistry and biology programs in the late 1980s, when equipment and materials became more sophisticated and expensive. They became an absolute necessity when Loras revamped its curriculum in fall 2001. “The cost of equipment and research effort is beyond the ordinary means of our college,” agreed Speckhard. “We can’t afford the newest equipment and support student research without external support. There are few institutions that can.”
Thanks to these initial grants and subsequent ones, Loras has progressed to sophisticated and technologically compatible instrumentation that can be utilized by science majors and general education students. “We’ve gone from test tubes, to instruments that fill a room, to instruments that require their own rooms,” said chemistry professor Edward Maslowsky, Ph.D., who has been teaching at Loras since 1974.

The physics/electromechanical engineering program has traveled a more winding road than the biology and chemistry programs. The Rev. Don Hutchinson started the physics major in the early 1950s. At the time, a pre-engineering program already existed. Shortly after the completion of the new science hall, the physics program garnered multiple NSF physics education enhancement grants. Around 1970, with staffing changes, the physics and pre-engineering programs merged. In the late 1990s, Christoph Hiemcke, Ph.D., authored the electromechanical engineering program, which Loras continues to use today. Professor Joseph Schaefer, Ph.D., was also a key player in the implementation of the major and helped secure equipment donations from IBM and contributions from Loras, which have helped the program become established and successful.

Jay Kopp, Ph.D., graduated from Loras in 1959 and taught physics at the College for 36 years. He sees the electromechanical engineering as a competitive advantage for the College. “It serves as a unique niche for Loras. It’s a contemporary degree, and there aren’t a whole lot of similar programs around.” According to Kopp, only three private colleges in Iowa have an engineering degree.

Today’s Approach

Today Loras’ science programs boast equipment that places them above science programs at other schools Loras’ size and an approach that gives students a competitive advantage over large- and small-school graduates who are entering graduate school and the workforce.
The most recent piece of equipment acquired by the science programs was a DNA sequence analyzer, which was paid for with the help of grants from the Medical Associates Foundation and Beckman Coulter Corporation. This equipment allows users to analyze and change DNA and then see that change. For example, in advanced biochemistry, the machine allows users to change the properties of a subunit of a protein in order to make the protein different, and hopefully better. The analyzer is the newest addition to Loras’ Medical Associates Health Plans Recombinant DNA Laboratory, which was established in 1999.

To accommodate its chemistry students, the College has a polymer lab, containing three instruments—a Thermomechanical Analyzer, a Thermogravimetric Analyzer and a Differential Scanning Calorimeter—that are used in the thermoanalysis of polymers and other materials. These tools are used to measure the changes that occur in the physical and chemical properties of polymers, such as plastic and rubber, as the temperature is changed. They were purchased with a grant from NSF and matching contributions from the College. Though this technology is common in high-end research facilities, Loras is the only small college in Iowa with a polymer lab. Having such a lab at their disposal is critical to chemistry students. According to the American Chemical Society, approximately 50 percent of chemists in the field are working in the area of polymer chemistry.

Loras also has a picospritzer, micromanipulators and other microdissection equipment, which have the ability to dissect out small areas of tissue and assess their molecular capabilities. These tools were purchased with the assistance of multiple grants.

The engineering program benefits from Solidworks computer-aided design (CAD) software, which allows students to manipulate 3D blueprints. According to associate professor of physics and engineering Kenneth McLaughlin, Ph.D., this expensive software is widely used by elite companies within the engineering industry,
making it invaluable to Loras students. Loras received this software, with the financial backing of its manufacturer, seven years ago.

Finally, Loras boasts three Nuclear Magnetic Resonance (NMR) machines, with varying capabilities. An NMR uses a very strong magnetic field to orient molecules in one direction. It then applies radio energy to flip the molecules. The chemistry students and professors use this information to determine the structure of molecules they make or isolate. Loras purchased its first NMR in the 1960s, when the technology was new and relatively rare throughout the United States. In the 1980s, the College used alumni donations and endowment interest to buy a modern, computer-interfaced NMR. In 2001, a grant from NSF and alumni donations allowed the College to purchase a larger and more capable NMR. This new piece of equipment requires its own room due to temperature and space considerations. "Each purchase showed the seriousness and development of the program and the commitment to allowing students to learn in a hands-on environment," said Speckhard.

The hands-on approach applied by Loras’ science professors requires this equipment as all chemistry, biochemistry, and engineering majors are required to complete research projects. In fact, the electromechanical engineering program requires its students to engage themselves in team-based design projects over the course of their four years at Loras. "We went from pure physics to applied physics because that’s what our students wanted. By the time they are seniors, they are working on more advanced projects," said McLaughlin. McLaughlin has taught at Loras for nine years. He was hired as part of the physics program’s transition from pure physics to engineering. According to him, Loras chose to offer a major in electromechanical engineering because mechanical engineering is one of the most basic subdivisions of engineering. Loras added the electronic emphasis because today’s job market demands that workers be able to use microprocessor technology.

The Laptop Advantage

In 2000, Loras distributed laptops to its faculty and did a pilot program with wireless technology in one building. In the fall of 2001, the program went campus-wide and the technology center began a mandatory laptop program for students. This technology has changed the dynamics of life at Loras, and its impact has been particularly felt in the sciences.

"I couldn’t teach my [Global Warming] class without laptop technology," said chemistry professor Edward Maslowsky, Ph.D. "In labs, students used to collect, analyze and draw conclusions about data, but they were limited by time constraints. Now, I can have them go to the Internet for information that's more recent and more complete. It gives them more meaningful data to analyze."

"In several of our labs we use the laptops for direct, real-time data collection," echoed biology professor Tom Davis, Ph.D. "Several labs collect GPS (Global Positioning System) information directly from their computers to mark vegetation sites, water sampling locations or animal nesting sites."

"Laptops are most useful for us due to their mobility, giving us the ability to bring data and information easily to the classroom," said chemistry professor David Oostendorp, Ph.D.

"We recently received a grant of over $100,000 from the National Science Foundation to upgrade the equipment in our lower level chemistry labs," said Oostendorp. "This summer we will be installing scientific equipment which will be able to plug directly into student laptops. This will enable students to collect and analyze data and generate reports on their own systems."
McLaughlin related that early and constant exposure to these hands-on projects makes Loras students attractive candidates for internships and professional opportunities, particularly with manufacturing companies and engineering firms.

The active approach embraced by the science programs, combined with faculty interaction, has led to recognition from the academic and research communities. “[Our biology program] is unique with regard to the strong student-faculty interaction, especially during research projects,” said Speckhard. “Some institutions might value research, but they can’t do it without the grants. Or they may have research programs, but they’re not as effective as Loras’. It requires a commitment from the division and the institution.”

Speckhard echoed McLaughlin and Eagleson, noting that the science programs pursue this hands-on approach because they value it, as do their students. “It requires not only time, but equipment and materials,” said Speckhard. “Some institutions might value research, but they can’t do it without the grants. Or they may have research programs, but they’re not as effective as Loras’. It requires a commitment from the division and the institution.”

“Our preparation of students stands up with big name institutions,” continued Speckhard. “Our students have the opportunity to work with professors in their areas of expertise, and they get comfortable with the subject. Science is continually growing, and this approach gives them a chance to integrate and evaluate new information.”

This equipment and approach benefits not only science majors, but the entire student body; each student is required to take a Humanity in the Physical Universe (HPU) Advanced General Education course during his/her time at Loras.

According to Maslowsky, who was part of the HPU committee when Loras was revising its general education curriculum, HPU courses are smaller and more focused than Loras’ old science general education courses, which included as many as 70 students per section. These changes allow a small group of students to interact and focus on a particular topic that is significant in the world today. The courses also emphasize use of the scientific method, which provides students with a problem-solving tool for issues in their own lives and in society.

“We want students to understand, rather than just memorize,” said Maslowsky. “Students need to have an understanding so they can have a part in the solution. Decisions [in our society] are made by the majority, and, without a knowledgeable public, the unknowledgeable will outvote those who know science.”

The Results
The combination of Loras’ approach and equipment has positioned its students to perform well after their undergraduate educations, and the College’s alumni track record is indicative of that fact. Sixty-seven percent of biology and chemistry majors continue their education in graduate or professional schools. Loras boasts a 98% placement rate for all science majors, meaning they either secure professional positions or continue their education in graduate school. The laundry list of schools Loras’ science graduates have attended includes the most prestigious institutions in the nation: Harvard University, Duke University, the Naval Academy, University of Michigan, Creighton University, University of Illinois-Chicago, University of Wisconsin-Madison and University of Iowa.

“Our graduates have told us that they are trained to compete with anyone,” said Speckhard. “Our preparation of students stands up with other big name institutions.”

A large part of that preparation can be attributed to Loras’ science faculty and the teaching style they value.
“I believe that the combination of a quality chemistry/biochemistry major, along with the encouragement and mentoring by a caring faculty, gives our students the background and confidence they need to succeed after they graduate from Loras,” said chemistry professor and former Loras student Carl Binz, Ph.D. (’69).

“I got burned out of the state school mentality,” said McLaughlin, who formerly taught at the University of Nebraska at Lincoln. “They only cared about research dollars. I have a small department here. I like the smaller classrooms, where teaching and excellence in the classroom are emphasized.”

“We are all here first to teach and help students learn,” said biology professor Tom Davis, Ph.D. “We all have research projects going on, but teaching is our first priority. We want to help [students], but we want to challenge them to help themselves, to be problem solvers, to overcome difficulties and learn from their mistakes.”

It’s an approach that continues to attract faculty and students. Erin Dahlke is the newest addition to the chemistry program. She will be receiving her Ph.D. from the University of Minnesota this August and will begin teaching chemistry at Loras beginning fall 2007. She echoes a familiar sentiment voiced by her tenured colleagues.

“I was drawn to the position at Loras because I want to be part of a small undergraduate institution where the focus is on teaching,” said Dahlke. “The chemistry department at Loras is great because the focus is on teaching, but there are still some really good opportunities for undergraduate research.”

Interdisciplinary collaboration, expert instruction and professional exposure make Loras a leading private college for today’s world of science.

“Interdisciplinary collaboration, expert instruction and professional exposure make Loras a leading private college for today’s world of science.”

**Academic Divisions and Programs**

**DIVISION OF MOLECULAR AND LIFE SCIENCES**
- Biochemistry
- Biology
- Biological Research
- Biology Secondary Education
- Chemistry
- Chemistry/ACS
- Chemistry Secondary Education

**DIVISION OF MATHEMATICS, ENGINEERING AND COMPUTER SCIENCES**
- Computer Science
- Electromechanical Engineering
- Mathematics
- Physics Secondary Education

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**Kurt Wulff** (’01)
LORAS MAJOR: Electromechanical Engineering
GRADUATE SCHOOL: Duke University, Ph.D. (Summer ’07)
PROFESSIONAL PLANS: Post-doctoral position at Duke with an intent to gain a faculty position at Duke

“The small class sizes in the engineering/physics curriculum led to a much more personal educational experience with easily accessible professors. The strong relationship has carried past graduation, and I still keep in touch with many of them today. Every class centered on a semester-long project, which allowed us to apply our knowledge. Our senior thesis was a joint collaboration between the engineering and computer science majors. This gave us practice communicating with colleagues in different disciplines while working toward a common goal, developing a tool for biologists.”

**Rob Murray** (’01)
LORAS MAJOR: Electromechanical Engineering
GRADUATE SCHOOL: Currently working on MBA at Webster University
PROFESSION: Lieutenant, United States Navy Submarine Officer; currently a senior instructor at the Naval Nuclear Power Training Command responsible for teaching junior officers nuclear engineering design, theory and operational principles

“The engineering program at Loras gave me the basic tools I needed in order to understand a complex and technical curriculum while I was going through the Naval Nuclear Power Training Command as a student. I was able to compete with students from different colleges and universities around the country in intense post-graduate level and hands-on studies in nuclear engineering, mechanical engineering, electrical engineering, chemistry, power plant design, plant operation and plant management.”
feature story

THE CHANGING TEACHING AND LEARNING LANDSCAPE OF

STEM Education
[SCIENCES | TECHNOLOGY | ENGINEERING | MATHEMATICS]

BY CHERYL JACOBSEN, PH.D., PROVOST

During the late 1950s and early 1960s “Sputnik years,” the national conversation about science was driven by international competition with the Soviet Union in the “space race” and by national fears that the United States was falling behind in the science and technology that supported it. As a consequence, focus on science education reforms permeated K-12 education and shored up baccalaureate and graduate science programs everywhere. The St. Joseph Hall of Science was built in that period of national concern and supported the growth and innovation in biology, chemistry and physics offerings that shaped the present programs. While there have been minor renovations to the 27 classrooms/labs, 18 faculty offices, two teaching auditoriums, greenhouse and limited exhibit space, the programs of the sciences and closely related disciplines of computer science, engineering and mathematics have changed significantly in both content and approaches to teaching—whether for majors or for students in general education courses.

NATIONAL CONTEXT FOR STEM DISCIPLINES

The present national conversation—among educators, scientists and science professionals, specialized accrediting agencies, business and technology communities and the national government—is again drawing attention to lagging enrollments, under-prepared students and declining U.S. competitiveness in STEM fields. STEM, an acronym identifying the constellation of disciplines in the sciences, technology, engineering, and mathematics, may also refer to interdisciplinary approaches in teaching and research in which the traditional boundaries among the disciplines blur and new topics and insights emerge—a phenomenon typical of expanding 21st century knowledge.

Along with others, New York Times columnist Thomas Friedman fueled a wide-spread conversation about the United States’ declining place in the global economy with his 2005 best-seller, The World is Flat. Subsequent surveys of CEOs of science and technology companies and testimonies from congressional panels reveal the same anxieties. Major research universities and other higher education professional organizations are also issuing calls for increased attention and financial support of programs and initiatives in the sciences and technology arenas. The general conclusion is that the United States is in imminent danger of losing its status as a world leader in scientific and technological innovation as the proportion of students obtaining degrees in STEM continues to decline.

National educational test scores reinforce the concern that students are falling behind in math and science. At the same time a growing global economy is driven by technology—particularly in China’s and India’s expanding commercial and technology industries (Ashby 2006; Brainard 2006; Rogers 2006; Smith and Trexler 2006; Vail 2006). Simultaneously within the
United States, STEM occupations are expected to grow, with information technology leading forensic science technicians, medical scientists and epidemiologists, hydrologists, biomedical engineers, environmental engineers, actuaries and market and survey researchers. In the decade leading to 2014, computer science employment is projected to increase by almost 100,000 new jobs (www.cpit.org/STEM/STEM7_Report.pdf).

In addition to the concerns about our future global economic status, the need for scientific literacy to deal with the increasingly complex issues of climate change, stem cell research, nuclear technology, renewable energy resources and transplants, among others, is equally compelling. "Civic scientific literacy," as one analyst describes it, includes knowledge of the analytical tools and development of critical thinking skills to examine scientific/technological evidence to make wise decisions about contemporary issues (Gross 2006). As Richard Vaz, associate dean at Worcester Polytechnic Institute observes, "Virtually every important public concern involves scientific or technical issues" (Vaz 2005).

CONTEMPORARY APPROACHES TO SCIENCE EDUCATION

Many of the responses to the challenges of global competitiveness and scientific literacy depend on education (Epstein 2006). There are federal incentives to improve the teaching of science and mathematics, develop scientific and technological literacy and fund important campus STEM infrastructures of facilities, technology and equipment. Within higher education circles, teachers and researchers are paying greater attention to pedagogy and the consequent changing faculty roles and responsibilities. The "traditional" approach, or didactic method, to science education has focused on students’ acquisition of scientific facts, concepts and skills typically through demonstration and well-developed laboratory experiences. A challenge to that approach emphasizes engaging students in the process of science through inquiry-based, problem-solving approaches and collaborative learning models (Ramaley and Haggett 2005). Whatever balance between the two approaches and emphases might occur during a student’s undergraduate career, there is also an increasing emphasis on placing STEM studies in social and civic contexts. For example, the Accreditation Board for Engineering and Technology’s (ABET) new criteria include “an understanding of professional and ethical responsibility,” “a knowledge of contemporary issues,” and “the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental and societal context” (ABET 2004).

STEM AND HPU AT LORAS COLLEGE

For the last few years, Loras has been involved in the same pedagogical discussions as those occurring in the national higher education dialogue with the intent of deepening students’ knowledge and fostering scientific literacy through both the majors courses and the general education Humanity in the Physical Universe (HPU) courses. In some instances, the College has extended successful past emphases on research and acquisition of increasingly sophisticated equipment. This development parallels the Council of Undergraduate Research’s and the National Science Foundation’s advocacy and claims for undergraduate research (Elgren 2006). A brief listing of the student-faculty research projects—many supported by competitive grants from the National Science Foundation (NSF) or the R. J. McElroy Trust—suggests the successful outcomes of this approach. Projects have included work at the Lawrence Berkeley National Laboratory, as well as research on seismic activity, waterfowl foraging and nesting behaviors, vertebrate forebrain development, painted turtle hatchlings survivorship, biocatalysts, fruit fly mating behaviors, peptide structure studies, recombinant DNA studies on an artificial enzyme, microhydro renewable energy and unmanned aerial vehicle research.

In other instances, the College faculty have used science education reform initiatives supported by the National Science Foundation, Project Kaleidoscope or the SENCER Institute (Science Education for New Civic Engagements and Responsibilities) to redirect teaching and learning away from the large, passive learning mode toward collaborative and research-based investigation that incorporates statistical and mathematical modeling as well as the social and cultural contexts of an issue. Within the general education requirements, an HPU course incorporates student learning objectives related to scientific literacy. Key among them are:

- familiarity with the scientific method and the role of experiments in analyzing nature,
- ability to distinguish among “truth, evidence, and proof” as used in science disciplines,
- analysis of the scientific context of important public issues,
- experience with certain scientific values, attitudes and patterns of thought,
- experience with computer, mechanical, electronic or optical tools,
- development of the quantitative literacy skills delivered by the mathematical modeling requirement, and
- involvement in a student team approach to learning.

AS A RECENT ARTICLE ON ENGINEERING IN CHANGE: THE MAGAZINE OF HIGHER LEARNING SUMMARIZES:

The United States, as well as the rest of the world, will face critical civil, environmental, energy, communication, manufacturing, and health-care challenges in the coming decades, and more scientists and engineers will be needed to address those problems. The number of jobs in the U.S. labor force requiring science and engineering skills, in fact, is growing almost five percent per year, while the rest of the market is growing at just over one percent (Plumb and Reis 2007).
The goals for HPU courses and the student research projects grow out of the expertise of Loras faculty in the sciences. Faculty in other STEM areas have also been significantly involved in professional activities. These include mathematics education reform at the state and national level, the development of one of four undergraduate engineering programs in the state (electromechanical engineering), and service learning opportunities in international sites.

The importance of science and technology in today’s society cannot be overemphasized. Scientific discoveries and technological breakthroughs have produced immeasurable benefits to humanity over the past century and continue today at an almost exponential rate. It is imperative that institutions of higher learning strive to foster a thorough understanding of, and promote high competence in, science and technology if they are to continue to be relevant to the needs of our society. Loras College has both historical reputation and present strengths in the faculty, programs and student opportunities in its STEM programs to contribute to a scientifically and technologically prepared citizenry.

References
Brainard, J. 2006. Americans split on requiring students to study more science. Chronicle of Higher Education 53 (17): 1D.

The St. Joseph Hall of Science opened in 1963 at a cost of $1,229,780 and was dedicated and blessed by the Most Reverend James J. Byrne on May 12, 1964. Named after the patron saint of the College, the lobby contains a five foot statue of Saint Joseph as well as a bench made of Carrara marble. When built, it contained 21 laboratories and two auditoriums (Foley and Hofmann) which were designed by Loras faculty member, the Rev. Msgr. George Schulte, with side walls that were pyramidal in shape and ceilings that reflected sound back into the main area so no sound system was necessary.

Photo courtesy of the Loras College Archives. The archives, as well as the Center for Dubuque History, are interested in collecting Loras College and Dubuque memorabilia including photographs, postcards, letter’s, diaries, etc. Contact Mike Gibson, archivist at Loras College, 1450 Alta Vista, Dubuque, Iowa, 52001, or call (563) 588-7163, or e-mail michael.gibson@loras.edu.
Thank You

for your generous support to the Loras Fund this past fiscal year.

The Loras College Community
The “luck of the Irish” may have been at work, as the Academic Council at Loras College approved the implementation of a new Irish Studies minor. The minor seeks to deepen understanding of Irish history and culture as well as the Irish immigrants in America and elsewhere. This interdisciplinary program will involve courses in literature, communication, history, politics and legal studies. Opportunities for students to engage in educational study in Ireland will also be provided.

The requirements for the minor include 18 credits. Three to nine of those credits must be taken in the form of experiential learning, either through a semester study abroad program at the Institute of Art, Design, and Technology (IADT) at Dun Laoghaire, Ireland, or through a January term or participation in a proposed summer research project and a class affiliated with IADT.

The Division of Language and Literature will accommodate the Irish Studies minor and will be directed by Andrew Auge, Ph.D., professor of English. According to Auge, “The Irish Studies minor also fits in closely with Loras’ institutional identity since American Catholicism was deeply influenced by Irish Catholicism and since Irish-Americans have played such a significant role as students, professors, administrators and alumni throughout Loras College’s history.”

Students have already been encouraged to study abroad at IADT by Stephanie Rains, professor of cultural studies at the IADT, who visited Loras College on March 11-15. At that time, she also worked on the proposed summer research project.
The Unstrung Heroes, a Dubuque-based folk group who have composed, recorded and performed regional music for many years performed songs which were alternated with the readings.

Kevin Koch, Ph.D. (’81) chair of the division of language and literature, narrated “The Driftless Land” from his essays and poems. Guitarist, singer and songwriter Bob Dunn, Ph.D. (’70), professor of psychology and member of the Arts and Culture task force, wrote many of the songs performed.

Valorie Woerdehoff, assistant to the president, attended “The Driftless Land” and said, “It was amazing because there was a song for every story Dr. Koch read from his book.” She also commented that the event was “…beautifully done. I was impressed with the creativity.”

Effigy Mounds National Park and other nature photographers provided images of the Driftless Zone. These images were used as a visual backdrop for Koch’s and Fischer’s presentations.

Future events in the Arts and Culture Series are being explored and planned. If you have ideas or recommendations for possible events, please contact Valorie Woerdehoff at (563) 588-7565. If you would like to make a financial contribution to help support the Loras Arts and Culture Series, please contact the Office of Development at (563) 588-4966.
A Day of Tribute

Loras College paid tribute to its historic Fieldhouse and the many memories it has created, with a day of commemorative activities on Saturday, Feb. 17, 2007. The Duhawks will play their 2007-08 season games in the new Athletic Wellness Facility, due for completion in November.

The day was full of excitement, which started with alumni basketball games followed by the final regular season basketball games for the Duhawks. Family activities, food and a tribute video in the Alumni Campus Center followed the games.

The Loras College Fieldhouse was completed in February 1925 at an approximate cost of $150,000 to replace the Lower Gym. Over the course of its history, the building along Alta Vista Street housed automobile garages, dressing rooms, showers, lockers, an equipment room, a handball court, a bowling alley, offices, a gym, an elevated running track, and boxing and wrestling rooms.

The first collegiate basketball game was played there on Saturday, Feb. 21, 1925, and the final game was played on Saturday, Feb. 24, 2007.

The Loras Fieldhouse witnessed a variety of other activities as well. Half of Loras College’s 26 presidents were inaugurated in the facility; homecoming and prom dances were held there; it housed mock political conventions and debates; and numerous concerts and singers performed there including the Boston Pops Orchestra. It has also been home to many commencements and commencement speakers, most notably John F. Kennedy.

Building of the new 74,189-square-foot Athletic Wellness Facility began in June 2006 and follows the renovation of the Rock Bowl Stadium in 2005. The goals of that renovation and the construction of the new facility are to strengthen the intercollegiate athletics program, to enhance the intramural program and to develop an overall wellness program at Loras.


I always took a few days off during NCBT so that I could help Howard Thomas in the Sports Information Office. It was fantastic to be part of that tournament and have the opportunity to meet so many people from other schools. I was also fortunate to be able to sing the National Anthem for many NCBT tournament games!

—JULIE NELSON ('91)

Alicia (Davis) Kapp ('05) was honored for being a two-time All-American. She still holds the NCAA All-Division field goal percentage record with a career percentage of 68.7.
"In February of 1966 I attended my first Computer Dance in the Fieldhouse. I found my match standing on the free throw line at the east basket. It took four years for me to convince her that we were meant to be. Thirty-six years and six children later and we’re still a winning team."
—THOMAS TROPP ('69)

"I had a great time at a dance held in the Fieldhouse when Duke Ellington provided the music. I enjoyed going to all of the home Duhawk basketball games in the Fieldhouse during my four years at Loras."
—RALPH BISTLINE ('64)

"I was able to announce the women’s final of the NCBT in its last season where the Duhawk women won the title."
—TRAVIS BURGHER ('01)

"Due to the usual Iowa winter/spring weather I remember many baseball practices in the old Fieldhouse. I also remember our batting cage and indoor mound in the basement. And, if Coach Smith reads this, I remember beating him in a free throw contest, which he swore had never been done before!"
—WILLIAM MOLLECK ('82)

"My favorite memory was my senior year (2001) when we played Wartburg at the Fieldhouse. They came in ranked in the Top 10 in the nation for Division III and we beat them. We had a huge lead in the first half and held on in the second half to win the game. It is one of the games that sticks out in my mind whenever I think of playing at the Fieldhouse."
—LON HEINKEL ('01)

"Steve Martin performing shortly after making it big on the Tonight Show with Johnny Carson. He could have cancelled out, once hitting the big time, but he honored his commitments. To think I paid $1 to see him."
—JAMES RILEY ('79)

"Winning a conference title and also the conference tournament (2003) in basketball in the Fieldhouse and going to the National Tournament for the first time in Loras women’s basketball history!"
—CORTNEY KETTMANN ('05)
Honoring Our Newest Graduates

Loras College held its 168th commencement ceremony on Sunday, May 13, 2007. The College bestowed upon 327 students the following degrees: 5 honors bachelor of arts degrees, 4 honors bachelor of science degrees, 280 bachelor of arts degrees, 27 bachelor of science degrees and 11 master of arts degrees.

The commencement address was given by the Rev. John P. Schlegel, S.J., president of Creighton University and an alumnus of the class of 1966 of Loras College. He spoke to the graduates about the global environment in which they are living, challenging them to be comfortable with change, ethical in their personal and professional lives, engaged in the life of their community, and successful. He concluded his address with the following: “It is my prayer today that you succeed in carrying the values of Loras College into each of your distinctive places in the future...continue to serve others in the extraordinary manner in which the Loras community has served you.”

Schlegel was also presented with an honorary doctor of laws degree by Loras College. He began his career at Creighton University in 1978, where he served as the assistant academic vice president until 1982. He left Creighton in 1982 to become the academic dean of Rockhurst College. In 1984, he joined Marquette University as the dean of arts and sciences, and in 1988 he became the executive and academic vice president at John Carroll University. He began his first presidency in 1991 at the University of San Francisco and served there until he became Creighton’s 23rd president in August 2000.

Emmet DeLay, of Albany, N.Y., a 1956 graduate of Loras College, also received an honorary doctor of laws degree at the commencement ceremony. After serving in the United States Army, DeLay graduated from Loras with a bachelor of arts degree in business. He pursued an MBA degree at the University of Iowa, then embarked on a successful career with General Electric (GE) where he worked in corporate finance and also served for five years as the director of auditing. After several positions in a number of locations with GE, he retired in 1989.

DeLay has served as a member of many organizations, including: the Financial Executives Institute, former president of the Albany chapter; National Committee on Management Information Systems, former chairman; the Institute of Internal Auditors, former member of the board of directors and chairman of the audit committee; Sunnyview Hospital, a member of the board of directors and chairman of the audit committee; and St. Mary’s Parish in Albany, N.Y., member.
Loras All-Sports Camp Celebrates 25th Anniversary

BY ALANA CALIGIURI (’09)

It’s been 25 years of non-stop summer fun and learning for young children participating in the Loras All-Sports Camp. Those involved know this is not the average summer sports camp. The one-week camps for children in grades 2-8 offer a unique experience for young children to receive instruction in specific sports while promoting the development of Christian values and sportsmanship in a Christian environment.

Thirty sports are available to the campers, ranging from football, softball and basketball, to trapshooting, archery and rock climbing. Each camper selects one sport as his or her “major” and up to two “minor” sports, then receives concentrated training from highly-qualified instructors in the advanced techniques of those sports. There are daily competitions where campers have the opportunity to use their newly-learned skills. In addition to sports instruction and competitions, campers also engage in team building, motivational speakers, social activities and entertainment. Camp Olympics, held at the end of each camp week, allows parents and families to watch the campers in action.

The camp was founded by Robert Tucker, Ph.D., professor emeritus of physical education, and his wife, Judy, in 1983. The Tuckers have been involved in education, athletics and sports camps in elementary through collegiate levels during their careers. However, the Tuckers state that Loras All-Sports Camp is “our ministry and our passion.” The Tuckers’ dedication, along with the support of Loras College administration, faculty and staff, is what has made this camp a success for 25 years. Robert Tucker, director of Loras All-Sports Camp, has said, “We have a wonderful staff. They’re committed to the program and they believe in it. It’s people like that who make the program successful.”

In celebration of Loras All-Sports Camp’s 25th anniversary and success, the Tuckers plan to have a t-shirt day for each week of camp. Each year, participants are given a t-shirt during their camp session. T-shirt day will allow participants to wear Loras All-Sports Camp shirts from previous years to celebrate the camp’s growth and to see who owns the oldest one. They also plan to have a DVD made to show all 25 years of Loras All-Sports Camp. The DVD will consist of pictures of the camp over time. The Tuckers also plan to give special recognition to the staff who have worked their summers over the years; some of whom started as campers themselves. This special recognition will take place at each week’s Olympics which is held on the last day of each camp session.

Loras All-Sports Camp has grown tremendously over the past 25 years. It is recognized as a premier sports camp for children as it attracts campers from all over the nation and internationally from countries including Germany, Ireland, England and Mexico. The camp began with 85 participants in 1983 and has welcomed 2,300 participants in recent years. The Tuckers are excited for this summer and celebrating the 25th anniversary. This is a big year for many people as Robert Tucker states, “A lot of people who have been involved in the camp are really looking forward to it and are also excited for it being our 25th year.”

Children attending the Loras All-Sports Camp participate in many sports and character building activities.

The Loras All-Sports Camp is recognized as a premier camp for children, attracting campers from across the nation as well as internationally.
A Rewarding Second Annual Dance Marathon

BY ALANA CALIGIURI ('09)

It was only Loras College’s second Dance Marathon and already the annual event has become a huge success. This year’s Dance Marathon began April 14 at 8 p.m. and ended April 15 at 8 a.m. To benefit the Children’s Miracle Network, students raised $37,127, far surpassing their $30,000 goal and last year’s total of $23,000.

This year 122 student dancers and 15 families who have benefited from the Children’s Miracle Network were entertained throughout the night with dancing, inflatable slides and obstacle courses, laser tag, mini golf, Jazzercise and video games. Members of the Loras College staff also performed skits. Participants were on their feet throughout the entire, 12-hour caffeine-free event.

Loras College has committed to annually fund a vending machine program at the Children’s Hospital of Iowa at the University of Iowa Hospitals and Clinics in Iowa City. The program allows families to use free vending machine tokens toward healthy food options during their child’s stay at the hospital.

Loras College students and staff are thrilled about this year’s rewarding Dance Marathon. Alicia Mireles ('07) (Urbandale, Iowa), 2007 chairperson of Dance Marathon, says, “I am very pleased with the support we received from Loras College and the Dubuque community for our second annual Dance Marathon. It has been a wonderful experience to work with and I’m going to miss it a lot next year.”

Now this I say, he who sows sparingly will also reap sparingly, and he who sows bountifully will also reap bountifully. —2 CORINTHIANS 9:6

WE DEEPLY APPRECIATE THE GENEROSITY OF THESE INDIVIDUALS WHO HAVE REMEMBERED LORAS COLLEGE IN THEIR WILLS DURING THE 2006-2007 FISCAL YEAR:

Virginia Bartels-O’Rourke
Rev. Msgr. John Chihak ('32)
Leonilla “Nellie” Drummy
Rev. Msgr. Robert L. Ferring ('46)
Rev. John R. Gallagher ('51)
Margaret Greteman
Paul M. Huber ('40)
Rev. John W. Karal ('49)
Carol Krueger
Rev. Raphael A. Ludwig ('53)
Leo A. McCarthy ('58)
Mary V. Nicklaus
Most Rev. John J. Paul ('39)
Clarence P. Pfohl
Mary A. Reed
Rev. Msgr. Leander H. Reicks ('40)
Rev. Francis Reid ('59)
Elmer and Elizabeth Voels
Anna Mae Weber

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Mock Trial Team Finishes Season Ranked 4th in the Nation

After a well-fought battle at the National Mock Trial Tournament held at Hamline University in March, the Loras College mock trial team tied for first place and secured their place at the National Championship Tournament.

Forty-eight teams competed in two divisions, with Georgetown University, Brown University, Loras College and Grinnell College tying for first place. Only the top three teams could qualify for the National Championship Tournament, which was held at Stetson University Law School in St. Petersburg, Fla. Based on the strength of the teams’ wins and losses, Georgetown University, Brown University and Loras College were selected to continue competing in the 64-team field in Florida.

The Loras mock trial team finished their season with a tie for sixth place at the National Championship Mock Trial Tournament held in April. Reigning national champion University of Virginia retained its title by defeating last year’s runner-up Harvard University, securing the school’s first and second place national rankings. Finishes at this tournament moved the University of Alabama into third place, Loras College into fourth place and George Washington University into fifth place in the nation.

Senior Steven Tschiggfrie (Dubuque, Iowa) completed his fourth year on the team, which he captained this year. “We had five seniors competing on this year’s squad, so our strength and experience really gave us the confidence and ability to succeed,” he commented. “We went into this [championship] tournament with a goal of attaining the national championship. We met University of California-Berkeley in our final round on Sunday and split ballots—one win going to Berkeley and one to Loras, but we are happy to be where we are.”

The Loras mock trial team tied for first place with Brown University and Georgetown University at the National Mock Trial Tournament on March 18, 2007, securing their spot at the National Championship Tournament, where they finished sixth. Kneeling: Matt Woller ‘09 (Kewanee, Ill.), Maggie Chilsen ‘07 (Evansville, Wis.) and Mike Dolphin ‘08 (Lauderdale, Minn.). Middle: Coach MaryLynn Neuhaus ‘76. Standing: Coach John Hodges, George Bruggenthies ‘07 (Valparaiso, Ind.), Chase Gruszka ‘09 (Streamwood, Ill.), Craig Nagovan ‘07 (Coal Valley, Ill.), Coach Danita Grant, Steven Tschiggfrie ‘07 (Dubuque, Iowa) and Christina Lane ‘07 (Urbandale, Iowa).

First year coaches John Hodges and Danita Grant, associates at the Dubuque law firm of Fuerste, Carew, Coyle, Juergens & Sudmeier, P.C., and 20-year Loras College veteran coach MaryLynn Neuhaus ‘76, professor of communication arts, were thrilled with their team’s performance.

“Every year it gets more difficult to reach championships. There were only four liberal arts colleges with teams among the 64 in Florida. We have been competing with some of the best and largest universities in the country, but our students have a drive and work ethic unparalleled in this academic competition,” said Neuhaus.

Black History Month Speakers Issue Challenges

BY ZACHARY BADER ‘07

As part of its mission, Loras tries to broaden campus-wide understanding of human dignity, particularly as it relates to diversity. The College actively pursued that goal by hosting civil rights speakers Leon Williams and Patti Miller during Black History Month in February.

Williams, the director of intercultural programs at Buena Vista University, presented “Shattered Dreams,” on February 8. He also spoke to a social work class at Loras and at Central Alternative High School in Dubuque. Williams energized his audiences with an upbeat message, while informing them of the moral, social and political responsibility of citizens today. The unique presentation incorporated much of the speech by Dr. Martin Luther King Jr., “I Have a Dream,” and included Williams’ perspective on the issues King likely would have addressed if he was still alive today.

Alejandro Pino, director of intercultural programs at Loras, praised Williams’ charisma and claimed that his emotion truly brought King’s message to life and made it more powerful by incorporating issues of modern significance. Williams’ message was doubly inspiring with an account of his own personal story. Despite growing up in a poor inner-city community in Youngstown, Ohio, he was able to educate himself and now offers the same hope to those who are faced with a
similar childhood. He is currently attending school for his Ph.D. in the psychology of oppression, at the Union Institute and University, based in Cincinnati, Ohio.

Williams left his audience with a challenge to become active parts of change for equality. He acknowledged the progress our society has made, but stressed there are new issues afoot—both on college campuses and in society—and still more work to be done.

Two weeks later, Loras welcomed civil rights speaker Patti Miller. Miller presented “Keeping History Alive,” on February 22. The event was sponsored by Loras’ Intercultural Programs Office and the African American Historical Museum in Cedar Rapids, Iowa.

Miller grew up in a rural community in Iowa and graduated from Drake University in Des Moines. At Drake, she became friends with several African American students. After witnessing prejudice against those students, she joined their fight for equality. Though Miller is not a minority herself, she began fighting oppression by traveling to the South and protesting with other students from Drake during the 1960s. She has devoted much of her life to participating in the work of Dr. Martin Luther King Jr. and the Southern Christian Leadership Conference in Chicago.

Her heartfelt presentation challenged listeners to bring peace to their country and communities today and gave students ideas for fighting oppression. Miller felt her message and first-hand experience were extremely beneficial to the Loras community.

“She was able to relate to the current population at Loras, and she had courage during a very tense time,” explained Pino. “She was a pioneer in helping to change laws.”

Pino was encouraged by this year’s speakers and hopes to turn it into an annual event. “It is important for us, as a community, to experience the perspectives of others and their experiences,” said Pino. “Our Black History Month speakers not only exposed us to historical events but also challenged us to take action and continue the legacy of those initiating change. Inviting speakers to campus enriches our own identity and inspires us to take steps to make a difference.”

King’s Spirit Sparks Campus Event

BY ZACHARY BADER ('07)

Nearly 40 years after his assassination, Dr. Martin Luther King Jr.’s message continues to inspire and ignite new debate nationwide. This year Loras celebrated King’s attention to diversity with its inaugural Martin Luther King Jr. Day Diversity Workshop, an event sponsored by the Committee for Ethics and Values Education.

“Diversity is a priority of President Collins for the College. We chose the topic of Latino/a immigration for this year because it is a major issue politically, at the national, state and local levels,” said committee chair Janine Idziak, Ph.D., professor of philosophy and director of the Bioethics Center. “It is important that the Loras community be aware of Catholic social teaching on immigration.”

For the occasion, the College welcomed guest lecturer the Rev. Daniel Groody, C.S.C., director of the Center for Latino Spirituality and Culture at the University of Notre Dame. Groody has spent many years working in Latin America, particularly along the U.S.-Mexico border, and has written extensively on the subject of diversity. He teaches courses in U.S. Latino spirituality, globalization, Christian spirituality and social justice, and he lectures widely in the U.S., Latin America and Europe. In addition, Groody has been the executive producer of various films and documentaries, including Strangers No Longer and Dying to Live: A Migrant’s Journey, which has been shown at various international film festivals, won national awards and has aired on PBS.

In an event that was open to the public, Groody presented his lecture, “A Promised Land, A Devil’s Highway: Spirituality and Immigration,” in Hoffmann Auditorium, St. Joseph Hall of Science. Afterward, attendees watched his award-winning film, Dying to Live: A Migrant’s Journey.

“The message I received from Fr. Groody was the need for us to understand the experience of our immigrants and tough questions that we need to ask ourselves as far as Catholic social teaching is concerned,” said pastoral associate of campus ministry Debbie Gross. “He was very motivating and thought-provoking.”

Following Groody’s speech, faculty and staff broke into discussion sessions addressing different aspects of immigration. Gross and the Rev. Douglas Wathier, S.T.D., director of the Breitbach Catholic Thinkers and Leaders program, presented a workshop titled, “Strangers No Longer: Loras Service in a Hispanic Neighborhood.” Their lecture featured a PowerPoint presentation displaying their collective experiences with immigrants in south Chicago. These experiences included their work with the Poder Learning Center which works with adults learning English as a second language, work at St. Procopius and Casa Juan Diego after-school programs, organizing a clothing center at St. Procopius, and serving meals in area soup kitchens.

“I felt that our workshop was very well received at both sessions,” said Gross. “Faculty and staff asked a lot of questions and seemed to be very interested in knowing more.” Gross was so encouraged by the group’s response that she plans on adapting the session and turning it into a J-term course, when Loras begins offering J-term in January 2008.

With the success of this year’s event, Loras and the Committee for Ethics and Values Education look forward to continuing the Martin Luther King Jr. Day Diversity Workshop. “We plan to continue the practice for the next several years,” said Idziak.
Local Artist Shares Process for Making Picture Books

BY ALANA CALIGIURI ('09)

Loras College and the Dubuque community had the opportunity to witness creativity and the process of making books while meeting well-known local artist and picture book author and illustrator, Arthur Geisert. Two book signings and discussions took place on Dec. 8 and 9, 2006. Both events celebrated Geisert’s newly released, wordless book, *Oops!* On Dec. 8, a cocktail gathering was held for adult members of the community. A milk and cookies reception was held on Dec. 9 for children and students.

Geisert explained the year-long process it takes to create a book and spoke about his most recent title, *Oops!* Attendees were able to view a display of his illustrations and were also able to purchase copies of his books, which he personally signed.

Mary Ellen Carroll, Ph.D., associate vice president for academic affairs and dean of experiential learning, said Geisert did a great job talking about the process of making his wordless books come to life by using sophisticated pictures. “There’s humor that adults appreciate and another level the kids appreciate,” commented Carroll.

Geisert currently lives in Bernard, Iowa, and works as a freelance writer and photographer. Houghton Mifflin of Boston, Mass., has published many of his books, including *Pigs from A-Z* and *Roman Numerals L to MM*, both New York Times Best Illustrated Books. He is also a cartoonist for *The New Yorker* magazine.


Students Help Fund Conservation

On Oct. 24, 2006, the Dubuque County Conservation Board recognized the Loras Environmental Action Forum (LEAF) for a $500 gift to the Whitewater Canyon Project. This unique property contains a combination of open land, woodlands and canyon. Information on the project is available at the INHF web site: [http://www.inhf.org/winter06-whitewater.htm](http://www.inhf.org/winter06-whitewater.htm).

Pictured above: Kate Earleywine ('10) (Brodhead, Wis.) and Bev Wagner, solid waste educator and communicator at Loras, take in the spectacular view of the Whitewater Canyon.
 CEL: Integrating Learning and Experience

BY ZACHARY BADER ('07)

What have you done? What can you do? These are two of the first questions college graduates face from employers, and the Loras College Center for Experiential Learning (CEL) is helping students respond. The CEL integrates learning inside the classroom with experiences from the community, workplace and world. It consists of three components: academic internships, study abroad and service learning.

**Academic Internships**

Academic internships put students into learning environments where ideas are tested and career-ready skills are developed. The academic internship department encourages and assists students who want to gain insights into the professional world, acquire invaluable on-the-job experience and learn more about themselves.

According to Academic Internship Coordinator Faye Finnegan ('78), CEL works closely with three internship centers—the Washington Center, Chicago Center, Dubuque Center—but students are also encouraged to pursue other opportunities across the country. “We teach students how to seek out internships in preparation for future job searching,” explained Finnegan. “Students need to learn how to seek out different positions, and researching internships prepares them for that.”

**Study Abroad**

Study abroad connects students to unique learning experiences around the world, and the CEL helps students identify international programs that best match their learning goals. Loras sponsors study abroad semesters in Ireland, South Africa and Spain. These programs are attractive to students because they are able to retain 100% of their institutional, state and federal financial aid.

While these programs are well established at Loras, they are not stagnant. The CEL is constantly searching for ways to enhance the learning experience. Next semester, all study abroad students will be taking a one-credit pre-departure course, a one-credit field study course and one-credit reentry course in order to help them get more out of the study abroad experience.

New in 2008, short-term study travel options will be available during Loras’ newly developed January term (J-term). Though the J-term courses are not offered through the Center for Experiential Learning, CEL staff will be advising students and faculty when necessary.

**Service Learning**

Service learning is the newest CEL department. Activated on June 1, 2006, the service learning department helps connect faculty and students to the broader Dubuque community in meaningful and mutually beneficial ways. The department offers students opportunities to serve the Dubuque community through service learning courses, co-curricular programming and Federal Work Study community jobs.

Service learning courses require students to engage with the community through service, community-based research or consciousness-raising activities. Students are challenged to identify the complexity of social and community issues, to analyze issues from different perspectives and to deepen their solidarity with those who often are marginalized by society.

“I have interviewed faculty members and continue to try to identify courses in which professors are incorporating service-learning as a teaching method,” says Maggie Baker, service learning coordinator. “I have identified twelve courses in which students have an opportunity to learn from their experiences inside and outside of the classroom through the teaching method of service-learning at Loras College.”

Eric Miller, Ph.D., has been CEL’s study abroad program coordinator since August 2006. “We’re in an increasingly global world. Whatever students do [in their careers], there’s going to be an international dimension to that work. It’s becoming increasingly clear that it’s necessary in the current job market. It’s fairly obvious for someone interested in foreign cultures, foreign languages and international issues, but it’s also becoming more expected of students in other fields, such as engineering and technology.”

Loras students have the chance to apply their work study awards to jobs in local schools and other non-profit organizations. This opportunity allows students to work alongside community leaders for positive change in Dubuque.
On March 11, 2007, Loras College had the opportunity to provide a venue for Illinois Senator and presidential hopeful, Barack Obama. The Loras College Democrats jumped at the opportunity to host this event. With help from the community, faculty and other students, the Loras College Democrats helped to create a successful event with 2,300 people listening to Senator Obama speak inside the crowded Fieldhouse. The event brought local and national camera crews and publicity to Loras College, as well as respect, showing that it is an institution that seeks to inform all of its students, on both sides of the aisle.

The Loras College Democrats is a student organization/campus club designed to accommodate any student who has an interest in politics. The club provides services and information to students of all ideologies through voter registration drives, absentee ballot collection and similar activities. Students more connected with the party can discuss important issues at the monthly meetings, volunteer for political campaigns and meet numerous political candidates and speakers. The club's main goal is to make politics interesting to all students and encourage participation in the political system. The Loras College Republicans club serves a similar purpose, with focus on the Republican Party. Both campus organizations are required to follow official college policy when bringing speakers to campus.
Congressman Braley Talks Education at Loras

BY ZACHARY BADER (’07)

On Jan. 26, 2007, Congressman Bruce Braley (D-Iowa) made his first trip to Loras since his election to the United States House of Representatives in November 2006. Speaking to students, faculty and staff from each of the three Dubuque colleges assembled in the Alumni Campus Center ballroom, Braley thanked the student organization the Loras College Democrats, and all Democrats, for their support. He addressed bills that the new Congress had already passed and discussed subjects of interest to colleges and universities.

Braley focused primarily on the College Student Relief Act of 2007, which passed in a 356-71 vote on Jan. 17. Under the bill, interest rates of subsidized Stafford loans for undergraduates will be cut in half over the next five years. The plan will begin by cutting interest rates from the current 6.8 percent to 6.12 percent on July 1, 2007, and will continue to decrease rates until they reach 3.4 percent in 2011.

“Education is the building block for everything positive that happens in this state and in this nation,” said Braley. “We can’t allow [the emphasis on education] to be diluted.” He claimed that 88 percent of Americans support the bill, and he pointed to its significance within the Loras community. According to Braley, 1,056 Loras students receive Stafford loans currently.

The congressman also addressed concerns from the crowd, including questions about college graduates who are currently paying off their student loan debts. He encouraged further discussion on the issues of student loan rates and loan forgiveness for graduates who work in high-need, low-paying positions. He urged those assembled to continue speaking to their representatives in Washington. “If you don’t make your voice heard, it won’t be heard,” said Braley.

The Making of J.B.

BY ALANA CALIGIURI (’09)

It’s true; our world is full of violence, doubt and inequality, but it’s also filled with inspiration and helpful people. The Loras Players had the help and creativity of faculty and staff, as well as the Dubuque community, to create the moving play J.B. by Archibald MacLeish. The play was held on Feb. 23-25, 2007, in St. Joseph Auditorium, Hoffmann Hall.

Based on the biblical story of Job and an unforgettable, touching journey of love and acceptance, J.B. won the Pulitzer Prize for Drama in 1959 and the Tony Award for Best Play in 1960. The play focuses on Job’s struggle with his faith in God as he faces troubles in life, his children’s deaths, his home and business falling apart, separation from his wife and disease.

Directed by associate professor of communication arts and Loras Players director Doug Donald, the successful production of this play took a campus-wide collaborative effort. Many faculty, staff and students helped behind the scenes and took part in the actual cast. The Loras community worked together in the following ways:
•  Tom Jewell-Vitale, M.F.A., professor of art, and his students Kyle Calvert (’08) (Pekin, Ill.), Joe Rys (’09) (Mokena, Ill.), Katie Duffy (’10) (Chicago, Ill.) and Michelle Gelaude (’10) (Delmar, Iowa), designed and built masks based on the Japanese Noh Theater that portrayed the characters of God and the Devil.
•  Roy Carroll, Ph.D., professor of music, composed original music for the play.
•  James Pollock, Ph.D., assistant professor of English, and the Rev. Douglas Wathier, S.T.D., associate professor of religious studies, helped the cast interpret verses of the play and the Book of Job in order to relate it to religious thought in our world today.
•  The cast for this production was made up of 14 Loras students: Tony Gaul (’09) (Dyersville, Iowa), Jesse Weiler (’07) (Aurora, Ill.), Kevin Grady (’09) (Marshalltown, Iowa), Matthew Balk (’08) (West Union, Iowa), Erin Horst (’09) (Vinton, Iowa), Alison Gosewehr (’08) (Warrenville, Ill.), Taryn Robinson (’08) (Mechanicsville, Iowa), Abby McIntosh (’09) (Colo, Iowa), Cristina Cozzone (’07) (Northbrook, Ill.), Whitney Arnold (’10) (Mount Vernon, Iowa), Meghan Hartsell (’10) (Hinsdale, Ill.), Louis Jelinek (’09) (Rochester, Minn.) and Randy Andrews (’10) (Dubuque, Iowa); two faculty members: John Eby, Ph.D., associate professor of history, and Bruce Kotowich, D.M.A., assistant professor of music; and staff member David McDermott, coordinator for peace and justice.
•  Members of Campus Ministry staff and the Rev. Robert Beck, D.Min., professor of religious studies, helped audience members understand the meaning of the show by leading a public discussion based on the production on opening night.
•  Residents of the city of Dubuque were also a part of the production. Tracey Richardson was the technical director and lighting designer, Sunil Malapati created an original sound design for the show, and five children from the Dubuque community were part of the cast.

J.B. may focus on life’s unpleasant struggles, but the Loras Players showed a positive side to life with the help of faculty, staff and the Dubuque community, in creating a touching performance. They, like Job, experienced their own journey through the making of an exceptional show.
Loras Players Bring Tales to Life for Elementary Students

A $2,040 grant from Mediacom helped connect this year’s Children’s Theatre production by the Loras College Players, *All About Jack*, to the curriculum in elementary classrooms. The play presented fables from around the world that center on the famous character, Jack. This children’s production contained plenty of action, special effects, audience participation and educational value. The cast helped the audience learn more about the familiar character from tales such as *Jack and the Witch*, *Jack and the Three Donkeys* and *Jack and the Beanstalk*. Approximately 3,000 elementary students attended special performances of *All About Jack*.

The grant from Mediacom allowed for the creation of a study guide to be used by area educators in conjunction with their classes attending the play. Marilyn Deeney, a teacher at St. Columbkille School, part of the Holy Family Catholic Schools system, and Jean Burgmeier, principal at Fulton Elementary School of the Dubuque Community Schools system, collaborated with the authors of the play to create the study guide that included pre-show activities, general background information about the tales, background information on the theatre and follow-up activities for after the performance. Teachers of students attending the play used the study guide to expand the experience and connect it to other work in the classroom.

Family Weekend

*BY ALANA CALIGIURI ('09)*

Loras College students and their families were the highlights of Family Weekend, held Nov. 10-12, 2006, an annual event sponsored by the Office of Student Life. Throughout the weekend students and families enjoyed a performance by hypnotist, Jim Wand, and a dessert pops concert sponsored by the Loras College choirs. A brunch on Sunday concluded the weekend’s events.

The Father John Naumann Award and the Parents of the Year Award are given annually at the Family Weekend brunch. The Father John Naumann Award is presented to a Loras College employee who goes above and beyond normal job requirements through their work with students. This year’s award was given to **Steven Williams**, microcomputer specialist, who was nominated by students, faculty and staff. Williams started working at Loras College six years ago and has had international students living with him and his family throughout the years. Being around students, whether it’s eating dinner together at his house or talking to them on campus, is what Williams loves. “In my opinion, to receive the Father John Naumann Award is a great honor because the students nominate and choose the recipient,” commented Williams.

Recipients of the Parents of the Year Award are nominated by their son or daughter. The College Activities Board and Family Weekend Planning Committee then select the awardees. Alfred and Judi Mireles, from Urbandale, Iowa, parents of **Alicia Mireles ('07)**, were presented this award for the 2006-2007 academic year.
Walthall Joins Licklitter’s Staff at the University of Iowa

Athletic Director and Head Men’s Basketball Coach, Chad Walthall, has accepted a position as an assistant coach for the men’s basketball team at the University of Iowa under new Head Coach Todd Licklitter.

Walthall’s seven-year Loras career culminated with being named the 2006-07 Iowa Conference Coach of the Year by his peers, and the men’s basketball team finishing as conference champions and conference tournament champions (a first for the College since 1951 and the school’s first ever tournament title). He leaves Loras as the third winningest coach of all-time with 116 career wins.

As athletic director, a position he has held since 2004, Walthall focused on enhancing overall department successes and building a strong coaching staff. Steady, increasing success in most of the 21 men’s and women’s intercollegiate athletic teams at Loras attest to his staff building skills.

In discussing his decision, Walthall said, “It has been a privilege and an honor to work at Loras College. Loras has given my family and me so many wonderful memories over the years. We will forever be grateful. We will miss the many people we have gotten to know in the Loras and Dubuque communities. There are very few opportunities that would have had us consider leaving. The position I accepted happened to be that rare, special one. Regardless, Loras will always hold a place in our hearts. We are looking forward to the new opportunities and challenges ahead.”

On accepting Walthall’s resignation, President Collins said, “This is the down side to hiring good people—you often lose them to great opportunities. I am grateful to Chad for his years of leadership and contributions to Loras, and I know that this is a wonderful position for him. He and Coach Licklitter have known each other a long time and have a good relationship. I wish him all the best at Iowa and what I am sure will be a lot of success.”

In the three years preceding Walthall’s arrival, Loras had won a total of 35% of conference games and 40% overall, culminating in a 10th place 5-15 finish in the IIAC in 1999-2000. In Walthall’s first season of rebuilding the program in 2000-01, Loras dramatically improved with a fourth place finish. Since that time, Walthall progressively built Loras into a perennial league contender and one of the top teams in the West Region.

Walthall led Loras to winning seasons in the tough Iowa Conference in each of his first seven seasons and over the past three seasons, Loras has won 77% of their Iowa Conference games, and 70% overall, which included 11-game winning streaks in 2005-06 and 2006-07.

Loras has maintained control of their home court under Walthall. They completed a 22-3 home record the past two seasons and won the conference regular season and tournament titles on their home floor in 2006-07. The Duhawks hope to continue that success in the new state-of-the-art Athletic Wellness Facility, with a 1,700 seat basketball arena scheduled to open for the 2007-08 season.

Walthall came to Loras from Eastern Michigan University, where he was an assistant coach for the NCAA Division I Eagles. At Eastern Michigan, Walthall coached with Licklitter. He also was a graduate assistant coach at Saint Cloud State University, head high school boys coach at Redwood Falls and assistant coach at Saint Olaf College.

The Staples, Minn., native attended Concordia College (Moorhead, Minn.), earning a bachelor’s degree in physical education in 1991. While at St. Cloud State he received his master’s degree in athletics administration (1993).

As a collegian, Walthall led Concordia College to the Minnesota Intercollegiate Athletic Conference (MIAC) football championship in 1990 as the starting quarterback, as well as earning All-Conference honors in that sport as a junior and senior. He was a student assistant coach for the men’s basketball team at Concordia for two years.
MEN’S BASKETBALL

A balanced, pinpoint attack and relentless defense...that’s what Head Coach Chad Walthall instilled in the young men of the Loras College men’s basketball team on their way to the Iowa Conference Championship and the program’s first NCAA III Tournament berth in 2007. Following a 15-1 Iowa Conference regular season run and first title since 1951, the Duhawks closed out their time in the Fieldhouse (83 years) with a convincing 77-62 win over Buena Vista on Feb. 24, 2007, in the Iowa Conference Tournament championship game. The Duhawks won 17 of their final 19 games and six different players posted the game-high in points during 2006-07.

The accolades were handed out on an individual level in 2006-07 as well. Kyle White ('08) (Antioch, Ill.) was the IIAC MVP choice and a d3Hoops.com All-West Region honoree. Luke Slater ('08) (McHenry, Ill.) was a first team All-IIAC selection, and Ricky Kolze ('09) (Palatine, Ill.) was recognized on the second team. In addition to these three players, Chad Walthall was voted the Coach of the Year by his Iowa Conference peers.

The Duhawks finished with an overall record of 21-7, the most wins during Walthall’s tenure and most since the 1982-1983 campaign.

WOMEN’S BASKETBALL

The climb to the top of the Iowa Conference continued for the women’s basketball team in 2007. Head Coach Shauna Green and the Loras women went 12-4 in IIAC play, good for second place and a noteworthy move up two slots from their fourth place finish in 2005-06. The Duhawks had won eight games in a row and 11 of 13 entering the IIAC Tournament championship game, where they fell to top seeded Luther College in Decorah, Iowa. The Duhawks went 10-1 in their final season at the Fieldhouse, giving their faithful fans plenty to cheer about. Their 17 overall wins were the second most in school history.

Individual standouts included d3Hoops.com All-West Region selection Natalie Pucci ('08) (West Dundee, Ill.) and senior guard Blair Bennett ('07) (Bourbonnais, Ill.). Pucci was named to the All-IIAC team for the third straight season (second consecutive 1st team selection) and Bennett, who led the team in both assists and rebounds, was honored for the second time in her career. Pucci, a 5’10” guard, surpassed the 1,000-points plateau in just her third year as a member of the team. She led the Duhawks in scoring in 2006-07, dropping in 15.2 points per game.

SWIMMING AND DIVING

The 2006-07 Swimming and Diving teams were again at the top of the Iowa Conference at season’s end. The Duhawks posted second place finishes on both the men’s and women’s side at the IIAC Championships. The list of All-IIAC performers continued to grow for Head Coach Doug Colin, who was named the 2006-07 Co-Iowa Conference Men’s Coach of the Year.

Cody Seil ('08) (Fort Dodge, Iowa), Joey Rys ('09) (Mokena, Ill.), Matt Ross ('08) (Dubuque, Iowa), Matthew Ryan ('10) (Urbandale, Iowa), and Zach Gries ('10) (Byron, Ill.) were named to the men’s All-IIAC Conference team.

Lauren Lehenbauer ('09) (Davenport, Iowa), Lauren Rys ('07) (Mokena, Ill.), Megan Murphy ('07) (Ankeny, Iowa), Michelle Goebel ('09) (Caledonia, Ill.), Molly Tomlonovic ('07) (Colfax, Iowa), and Tasia Guiter ('07) (Ottumwa, Iowa) were named to the women’s All-Iowa Conference Team.
Lehenbauer was also named the Swimmer of the Week three times by the IIAC on the women’s side, including being the Iowa Conference’s overall Female Athlete of the Week on Nov. 12, 2006. The sophomore also broke six individual school records during the season. The 200, 500, and 1650 Freestyle times are now hers, along with the 100 and 200 Butterfly and the 400 Individual Medley. Megan Murphy also set the Loras record in the 200 Breaststroke. Two relay times were also rewritten in the Duahawks’ record book; the 400 Freestyle Relay and the 200 Medley Relay were claimed by the 2006-07 women’s team.

WRESTLING
Head Coach Randy Steward and his staff once again had the pleasure of putting his team and the city of Dubuque on display in 2007. Loras College was the host institution for the 2007 NCAA Division III Wrestling Championships held at the Five Flags Center. The event provided a wonderful atmosphere and tremendous hospitality for wrestlers and their families from all over the country.

Entrenched in the toughest conference in the country, the Duahawks were once again a top 25 program during the 2006-07 season. Led by All-American Jay Figgins (‘08) (State Center, Iowa), Loras posted eleven dual meet wins during the season. Most notably, the Duahawks were fourth at the Dick Walker Invitational and went 3-1 at the Desert Duals in Las Vegas. Two of the Duahawks’ wins were against #29 UW-Platteville (25-15) and #19 UW-Stevens Point (21-19) late in the year to build momentum for the postseason.

Figgins was also the Iowa Conference’s Male Athlete of the Week on Dec. 10, 2006, after going 5-0 and winning the 184 pound class at the Dick Walker Invitational. Dave Early (‘07) (Yorkville, Ill.) ended his career with an appearance at the NCAA III Championships and had 25 wins in 2007.

INDOOR TRACK AND FIELD
The Duahawks led the way among Iowa Conference schools on both the men’s and women’s side at the NCAA III Meet in March. The teams were in Terre Haute, Ind., for the sport’s biggest stage during the indoor season and performed very well. The men finished 10th and the women 12th. Kyle Calvert (‘09) (Pekin, Ill.) was third in the country in the pole vault and Dana Klemm (‘07) (Gurnee, Ill.) finished second in the shot put. Ellen Thys (‘08) (Victor, Iowa) finished a strong 7th in her first appearance at the NCAA level in the same event. The men’s distance medley relay team finished fourth and the Duahawks ended the meet with eight All-Americans in total.

The Loras teams had a total of 25 athletes named to the All-Iowa Conference Indoor Track and Field teams. Fourteen women and 11 men were recognized for their Top 3 performances at the conference’s meet on February 23-24. Not only did the Duahawks claim over two dozen All-IIAC spots, they also had the men’s and women’s Most Valuable Performers and the men’s Coach of the Year. Senior Dana Klemm was the honoree on the women’s side and Geoff Kaiser (‘07) (Horicon, Wis.) on the men’s. Klemm and Kaiser were also recognized at the regional level. Kaiser was the NCAA Central Region’s Male Field Athlete of the Year and Klemm the Central Region’s Female Field Athlete of the Year. Head Coach Bob Schultz (MA ‘94) was named both the IIAC’s Men’s Coach of the Year and the Central Region’s Men’s Coach of the Year.

“I am extremely proud of Dana and Geoff,” Head Coach Bob Schultz said. “They are perfect examples of what you can accomplish with hard work and dedication. What a great honor for them to receive this as seniors in their final indoor track and field season. They are what Duahawk Track and Field is all about.”

In regards to his award, Schultz added, “I believe the coach of the year award is a reflection of your staff and your program and I am very happy to share this award with all of our assistant coaches at Loras who do a great job working with our athletes. We have five coaches on staff and each one had athletes competing at the National Championships. They all deserve this award.”
Gorton Elevated to Head Coach at Loras

Greg Gorton has been appointed head men’s basketball coach at Loras College, replacing Chad Walthall who resigned to become an assistant basketball coach at the University of Iowa.

In selecting Gorton, President Jim Collins tapped strong professional experience and an opportunity to ensure program continuity. Gorton has been serving as assistant head men’s basketball coach for the Duhawks since 2003. In that capacity, he has led the team’s recruiting efforts and served as both the team’s offensive and defensive coordinator in different years. In addition to his basketball duties, Gorton was the athletic division’s academic liaison, serving over 550 student-athletes, a role in which he will continue.

Beyond his Loras experience, Gorton also brings to this new role a coaching background which includes associate head men’s basketball coach at the University of St. Thomas in Minneapolis from 1997 to 2003, defensive coordinator and assistant basketball coach at Irondale High School from 1993 to 1995, and assistant basketball coach from 1991 to 1993 at the University of St. Thomas. Gorton also founded Datacom Consulting Corporation in 1998, which grew into the eighth largest computer consulting company in Minneapolis/St. Paul. He sold the corporation in 2003. Gorton holds a bachelor of arts degree from the University of St. Thomas.

President Collins anticipates Gorton will have a smooth transition on the heels of what has been the most successful Duhawk season since rejoining the Iowa Conference in 1986. The team won the tough Iowa Conference and went on to capture the conference tournament crown as well. The Duhawks played in their first NCAA tourney since joining Division III.

In making the announcement, Collins said, “I have full confidence in Greg’s abilities. In my position, I have to make a lot of difficult decisions. Arguably, this is one of the easiest ones I have made since being named president three years ago. Greg has already held an important role in getting the team to where it is now—champions on the basketball court—and achieving in the classroom with a combined GPA of 3.30. I know he will build upon these successes. Not only is Greg a seasoned and capable coach, he’s a good Christian, a strong family man and a fine role model for our students.”

Upon accepting his new position, Gorton commented, “I am excited and energized by being named the head men’s basketball coach at Loras College. It’s pretty rare in this profession to be promoted to a head coaching position and coach the same terrific student-athletes I helped target and recruit for the last four years. I plan to continue to build and enhance the success the program has achieved through the leadership of Chad Walthall. I’m also honored and delighted to lead this program at a school which places such high emphasis on the value of both the academic and athletic experience. I thank the administrative team, especially Jim Collins, for placing their confidence in me and I plan to carry on the storied history of Loras College basketball.”

Gorton will have the honor of not only heading the team next season, but also helping to christen the College’s new Athletic Wellness Facility, slated to open November 2007, which will house the new basketball arena.

Duhawks Recognized on Many Levels

The Loras College Athletics Department is proud to announce the following special recognitions for the 2006-2007 academic year:

- 14 All-Americans in six sports and an additional 11 All-Region athletes
- Received 2nd place (tie) for the Iowa Intercollegiate Athletic Conference All-Sports Trophy
- Duhawks were named 15 times as the All-Sports IIAC Athlete of the Week (7 Women, 8 Men)
- 87 All-IIAC selections/performances
- 47 Duhawks named All-IIAC Academic Team student-athletes
- Four coaches named Coach-of-the-Year:
  - Doug Colin, Men’s and Women’s Swimming and Diving
  - Dan Rothert, Men’s Soccer
  - Bob Schultz, Men’s Indoor Track and Field
  - Chad Walthall, Men’s Basketball
- Five Duhawks named Athlete-of-the-Year
  - Abby Erion (’07) (Decorah, Iowa), Women’s Outdoor Track and Field
  - Ben Grant (’08) (Peosta, Iowa), Men’s Cross Country
  - Geoff Kaiser (’07) (Horicon, Wis.), Men’s Indoor Track and Field
  - Dana Klemm (’07) (Gurnee, Ill.), Women’s Indoor Track and Field
  - Kyle White (’08) (Antioch, Ill.), Men’s Basketball
- Two regular season IIAC Champions
  - Men’s Basketball
  - Men’s Soccer (tie)
- Three IIAC Tournament/Postseason Champions
  - Men’s Basketball
  - Women’s Soccer
  - Men’s Indoor Track and Field
BASEBALL
The Loras College baseball team earned a third place finish in the Iowa Conference on the heels of a 23-18 season. In the IIAC, the Duhawks won 13 games and six of eight series. The Loras College boys of summer also won at least 20 games for the sixth time in Head Coach Carl Tebon's time at the helm. Adam Gross ('09) (Dubuque, Iowa) set the single-season triples record with nine, Brent Poffenbarger ('07) (Burlington, Iowa) set the career innings pitch mark (223) and Matt Barilla ('08) (Aurora, Ill.) set the single season innings pitch total.

Pitchers Matt Barilla (1st Team All-IIAC) and Brent Poffenbarger (2nd Team All-IIAC) were the 1-2 punch at the top of the rotation for the Duhawks in 2007. The two combined for 17 of the 23 wins on the mound. Adam Gross (1st Team All-IIAC selection) was among the league leaders in many offensive categories and started every game in center field for the Duhawks. He hit .383 for the season and set the single-season triples record at nine. Gross also led the team in stolen bases (15), runs (40), hits (54), RBI (29), slugging percentage (.631), and on base percentage (.439). Gross (4th) and Barilla (9th) were also among the NCAA's best with their triple and win totals, respectively.

SOFTBALL
One year into her head coaching career, Katie Koopman ('03) has set the bar for the Loras College softball team following the 2007 season. The Duhawks earned seven wins in the nationally recognized Iowa Conference on the way to their first ever IIAC Tournament berth. In total, the Duhawks tallied 19 wins for the year. Eight of those came right out of the gates following their impressive 8-0 start in Fort Myers, Fla., over the winter break.

The Duhawks were led offensively by 2nd Team All-IIAC selection Stacy Bahl ('08) (Balltown, Iowa). Bahl led the team in batting average (.345), RBI (26), on base percentage (.391) and slugging percentage (.500). The other All-IIAC selection was first year pitcher Kate Earleywine ('10) (Brodhead, Wis.). Earleywine not only emerged as the ace of the staff in 2007, but also tied one school strikeout record and claimed another. The righty struck out 12 Luther College Norse hitters on April 18, 2007, to tie the single-game record. Her 2007 total was an eye-popping 208, which crushed the old single-season record of 137. The Duhawks will return seven starters to the lineup in 2008 as they look to continue their climb in the standings.
OUTDOOR TRACK AND FIELD

The Loras College Track and Field teams each finished in second place in the Iowa Conference during the 2007 outdoor season. Their success continued under Head Coach Bob Schultz on both the individual and team level. The teams won a total of eight events at the IIAC meet on May 11-12. Abby Erion ('07) (Decorah, Iowa) was the Women’s Most Valuable Performer following her wins in the Long Jump and Triple Jump, and top three finishes in three other events, including the Heptathlon. The Duahawks also swept Pole Vault. Chris Buresh ('09) (Naperville, Ill.) won the men’s side and Whitney Calvert ('07) (Pekin, Ill.) the women’s. In all, 19 Duahawks were named to the All-IIAC teams.

The Duahawks also sent eight student-athletes to the NCAA Division III Track and Field Championships in Oshkosh, Wis., May 24-26. Included in that list is the USTFCCA Women’s Field Athlete of the Year Dana Klemm ('07) (Gurnee, Ill.). Klemm entered the NCAA Championships with the top distance in the Shot Put (48’ 8”), the second best Hammer Throw (178’ 11”), and the eighth best Discus Throw (148’). Also at the NCAA meet were automatic qualifiers Kyle Calvert ('09) (Pekin, Ill.) in the Pole Vault and Geoff Kaiser ('07) (Horicon, Wis.) in the 400 Meter Hurdles and Long Jump. Each competing in their final NCAA Championships, Klemm won the Shot Put and Kaiser the Long Jump. Each team finished as the top Iowa Conference school in the standings. The women matched their best ever finish (fifth) and the men were fifteenth. The Duahawks compiled a total of eight All-American performances at the meet in the Shot Put, Long Jump, Discus Throw, Hammer Throw, 400 M Hurdles, Pole Vault, and 100 M Dash events. Klemm was also named the Women’s Field Event Performer of the Meet.

MEN’S TENNIS

The Duahawks moved up the IIAC standings in 2007 and qualified for their first IIAC Championships since the format was moved to six teams. Behind No. 1 Dan Glinert ('10) (Madison, Wis.), Loras earned the fifth seed for the postseason competition. Second-year Head Coach Kyle Lippold ('04, MA’06) was happy with the team’s performance and improvement from 2006 to 2007, as well as the progress throughout the 2007 season. Dan Glinert was named the IIAC’s Men’s Tennis Player of the Week following a 3-1 performance at No. 1 from April 8-15. Glinert teamed with Joe Holguin ('10) (Grayslake, Ill.) to win seven matches as the top doubles team. The roster continues to grow and the Iowa Conference continues to take notice of the quality tennis being played at Loras College under Lippold.

MEN’S GOLF

The Duahawks golf team began the spring season in Sebring, Fla., before coming home to the damp tri-state area. Head Coach Denise Udelhofen ('90, MA ’92) and the Loras team hosted the Duahawk Spring Invitational on April 2. Mark Dolphin ('10) (Schaumburg, Ill.) emerged as the top scorer on that day for the Duahawks. Dolphin’s first go-around with the team saw continued success as the season progressed and culminated in a season-ending eighth place performance at the Iowa Conference Tournament. The rookie was named to the All-IIAC team for his top ten finish.

John Kelly ('09) (Chester, Iowa) twice handed in the top Loras scorecard and Andy Bischoff ('10) (Elk Grove Village, Ill.) shot the low score for the Duahawks at the Millikin Opener in March.

Keep Up with Duahawk Sports

Call the Sports Hotline at 563.588.7014 or visit the Athletics Web page at www.loras.edu/athletics to stay up to date on your favorite Duahawk teams!

Live audio broadcasts are available for certain sports and games – check it out online.

GO DUHAWKS!
LORAS COLLEGE ALUMNI AND FRIENDS HAVE BEEN VERY ACTIVE IN THE PAST MONTHS, MEETING TO TALK ABOUT THE COLLEGE AND SHARING TIME TOGETHER. THE FOLLOWING GIVES YOU A SNAPSHOT OF SOME OF THOSE ACTIVITIES.

The Loras Club of North Carolina met on Nov. 15, 2006. Terri Houston (’86), Loras College Regent, hosted the event at the University of North Carolina Chapel-Hill, N.C. More than a dozen alumni gathered to hear Dan Allen (’90), vice president for institutional advancement, give a College update.

President Jim Collins (’84) welcomed current students and their alumni parents to campus on Nov. 11, 2006 at a Legacy Reception. The reception was held during Family Weekend in Wahlert Hall following the football game.

The Loras Club of Rockford held its annual Scholarship Luncheon on Nov. 17, 2006. First year student Laura Brechon (’10) from Belvidere High School was selected as the recipient of the award. Professor of Communication Arts, Craig Schaefer (’89), shared some of the technology current students are using and how the media studies area at Loras is growing.

Young alumni in the Chicago area gathered for a Christmas reception at the Cubby Bear downtown. The Loras Club of Chicago hosted the event on Dec. 2, 2006.

President Jim Collins hosted a prayer service followed by Christmas dinner on Dec. 13, 2006, for retired priests. Archbishop Jerome Hanus along with Rev. John Haugen, dean of campus spiritual life, welcomed the retired priests from the Archdiocese of Dubuque to campus.

KERNELS GAME—Loras alumni gathered at Veterans Memorial Stadium to watch the Cedar Rapids Kernels play the Dayton Dragons. Pictured (l to r): Jocelyn Wilgenbusch, Todd Wilgenbusch (alumnus), Future Duhawk Kaleb Wilgenbusch, Kevin Bakker (’97), Colleen (Colgan) Bakker (’98) and Future Duhawk Brendan Bakker.
CHICAGO SPRING LUNCHEON—Loras Club of Chicago members, friends and family met for a luncheon at the University Club of Chicago. Cheryl Jacobsen, Ph.D., provost, shared a presentation on “Launching Loras: The Context of Contemporary Higher Education.”

LEGENDS FOR CHARITY® LUNCHEON—Several of Greg Gumbel’s (‘67) college friends were able to attend the Legends for Charity® Luncheon where he was honored with the Pat Summerall Award. Pictured (l to r): Bob Spinner (‘65), Mrs. Helen Smarjesse (wife of late baseball coach James Smarjesse), Greg Gumbel (‘67), Mark Sullivan (‘66), Mark Rosauer (‘67), Roger Hanley (‘66) and Bob Jensen (‘67).

CHICAGO ECONOMIC FORECAST—Loras College alumni in the Chicago area met for an Economic Forecast given by Loras College Professor of Economics, Laddie Sula, Ph.D. (‘67). Sula’s presentation focused on “Domestic and International Challenges to the U.S. Economy.” Pictured (l to r): Loras Club of Chicago board member Kenn Nemec (‘76), National Alumni Board members Bill Callaghan (‘74) and Carl Adducci (‘63).


LORAS ALUMNI IN AZ—Mike (‘62) and Janet Valder generously opened their home, welcoming Loras alumni in Arizona to come and visit with President Collins.

LA CROSSE PIZZA PARTY—The Loras Club of La Crosse and area alumni met at Happy Joe’s Pizza Parlor to welcome students from local high schools that were interested in attending Loras College. They took time to answer questions and highlight areas of the College. Pictured (l to r): Future Duhawk Felicia Pecinovsky, Paige Pecinovsky and Becky Berns (‘96).

ALUMNI TRACK MEET—On March 24, nearly 40 track alumni tied up their old spikes and participated in several events ranging from Discus, High Jump, 5000 Meter Run, 4 x 100, kids’ races and a lot more fun.

NAB MEETING—Lisa Bunders, vice president for enrollment management, met with the National Alumni Board members at their annual spring meeting to discuss how the College deals with recruitment, communication styles and the new tagline “be more. be Loras.”
Alumni and friends of Loras gathered in Phoenix, Ariz., for an event hosted by Mike ('62) and Janet Valder. President Jim Collins ('84) listed some of the academic expectations for the coming year and recapped the fall semester on campus for those gathered.

Former football coach Bob Bierie ('65) hosted a Loras College event at the AFCA Conference in San Antonio, Texas, on Jan. 8, 2007. Alumni and former Loras coaches reunited to share memories of their days on campus.

The Loras Club of Cedar Rapids/Iowa City attracted nearly 50 alumni and friends at P-3 Retirement Hall in Cedar Rapids, Iowa, on Jan. 28, 2007, to raise money for scholarship support. Aaron Healey ('01), admissions counselor, provided the latest on recruitment in the area and beyond the Iowa borders.

The Loras College alumni and admissions areas teamed up to host a prospective student welcome reception at Happy Joe’s in Onalaska, Wis. Members of the Loras Club of LaCrosse were on hand to welcome parents and their families.

Greg Gumbel ('67) was surprised by his classmates and President Jim Collins ('84) in Miami, Fla., this past February at the Legends of Charity Luncheon. Prior to Superbowl Sunday, Gumbel was honored with the Pat Summerall Award on Feb. 2, 2007. Helen Smarjesse, wife of late former Loras baseball coach, Jim Smarjesse, attended to congratulate Gumbel on his accomplishments. Later that evening, Gumbel joined alumni for a reception in downtown Miami.

**MN CEL BREAKFAST**—Faye Finnegan ('78), academic internship coordinator, and National Alumni Board member Tom Lowenberg ('60) visited before the CEL breakfast in Bloomington, Minn.

**SAUSALITO, CA**—Walter Schey, Juliet Meinert, Michael Meinert, Barry Grenier ('67) and Don Freymann ('61) enjoyed the alumni gathering in Sausalito, Calif.

**ALUMNI HOCKEY GAME**—Hockey alumni met in Chicago with skates tied tight for a match against the current Duhawks hockey team. Both teams were coached by Roman Ciapalo, Ph.D., professor of philosophy. Standing (l to r): Tim Migon ('95), Richie Garrett (honorary alumnus), Tom “Stick” Keenan ('92), Nick Zimmerman ('90), Sean “Ogre” Ryan ('93), Brian Cohrs ('99), Brian “Scooter” McLaughlin ('92), Jeff Drogos ('98), Howard Hall ('84), Dariusz Adamski ('97), Tom “The Goon” Migon ('91), Nick “D” DeStefano ('02), Greg “Kivvie” Kivlahan ('92). Kneeling (l to r): Jeremy Ellis (honorary alumnus), Mike Starshak ('89), Rick “Slick” Callahan ('05), Steve “Hippie” Vlcek ('90) and John Scordato ('96).
The alumni basketball game made history this year at Loras. On Feb. 17, 2007, alumni and friends gathered for the Fieldhouse Tribute to honor the legacy and memories of the building. Former student athletes returned to campus to celebrate 82 years of history and play their last alumni game on the court. Next year the alumni teams will play in the new Athletic Wellness Center.

Bob ('58) and Norma Claussen opened up their home in Naples, Fla., for an alumni event on Feb. 20, 2007. President Jim Collins ('84) met with alumni and friends to share some of the recent accomplishments at Loras College.

Loras Club of Chicago board member, Kenn Nemec ('76) and his firm Goldstine, Skrodzki, Russian, Nemec & Hoff, Ltd., hosted an Economic Forecast Reception in Burr Ridge, Ill., on Feb. 22, 2007. Professor Laddie Sula, Ph.D. ('67), presented, “Domestic and International Challenges to the U.S. Economy,” to a packed room at that Marriott Hotel.

A reunion of former Loras College wrestlers was held during the NCAA Wrestling Tournament on March 2, 2007. More than 50 Duhawks met at Lot One after attending the first round of the tournament in Dubuque, which was hosted by Loras College.

National Alumni Board member, Mike McCrea ('88) hosted an event in Milwaukee, Wis., on March 29, 2007. Alumni and friends had the opportunity to meet Rick Schlesinger, executive vice president for business for the Milwaukee Brewers. Along with Schlesinger, Faye Finnegan ('78), academic internship coordinator, outlined the role alumni can play in a student’s educational experience.

On March 25, 2007, Msgr. Francis Friedl ('39) concelebrated Mass in Sun City West, Ariz., with Deacon Tom Henn ('56), the Rev. Bob Mann and the Rev. Gerald Conway ('53). The service was held at Prince of Peace Catholic Church and followed by a brunch at Briarwood Country Club. Dan Allen ('90), vice president for institutional advancement, spoke to nearly 60 alumni present.

WOMEN'S BASKETBALL ALUMNI GAME—Loras women returned on the day of the Fieldhouse Tribute to play in an Alumni Basketball Game. Front row (l to r): Katie (Rasmusson) Koopmann ('03), Mary (Keegan) Miessler ('95), Ana (Cayro) Kapparos ('93) and Tracy (Gaffney) Potter ('96). Second row (l to r): Cortney Kettmann ('05), Erin Boxleiter ('04), Stephanie Begley ('05), Stacie (Lambe) Weber ('00) and Kelly (Triplet) Larson ('01). Back row (l to r): Nicki (Mueller) Johnson ('03), Alicia (Davis) Kapp ('05), Marissa Pollmann ('06) and Michele Kearney ('05).

MEN'S BASKETBALL ALUMNI GAME—Former Duhawks met on Feb. 17, 2007, to play in the Alumni Basketball Game. Front row (l to r): Dan Breitbach ('72), Laddie Sula ('67), Jack Schrandt ('58), Joe Carter ('96), Mike Collins ('92), Jeff Ludovissy ('05), Alex Wonio (01), Mickey Marty ('49), Rick Kullander ('84), Gavin Sullivan ('07), Greg King ('07) and Bo Johnson ('86). Middle row (l to r): Mike Fleming ('76), Jim Griffin ('84), Brian Trittr ('05), Troy Cicero ('84), Bryant Bocinsky ('03), Brian Feldott ('03), Roger Teeling ('94), Neal Trainor ('80), Curtis Evans ('83) and Shaun Gallagher ('05). Back row (l to r): Mike Lambe ('95), Bill Pauly ('64), Tom Kettmann ('97), Nick Jensen (Alumnus), Kevin Foley ('77), Scott Deike ('06), Matt Murray ('06), Ron Christians ('05), Kevin Heilers ('88), Keith Sintdberg ('86) and Al Stolz ('80).
Hockey alumni met at the Northbrook Sports Center in Northbrook, Ill., on March 30, 2007, for their annual face-off. More than 30 alumni and their families enjoyed the day. Professor Roman Ciapalo, Ph.D., served as the ex-officio coach.

A welcome reception was held by the Loras Club of Cedar Rapids/Iowa City on April 4, 2007. Aaron Healey (’01), admissions counselor, along with Stephanie (Burgmeier) Ludovissy (’05), assistant director of alumni relations, welcomed parents, students and alumni to the Elmcrest Country Club in Cedar Rapids, Iowa.

Provost, Cheryl Jacobsen, Ph.D., spoke at the annual Loras Club of Chicago Spring Luncheon. The event was held at the University Club downtown. Money raised from this event helps with recruitment in the Chicago area.

The spring meeting of the National Alumni Board was held April 14, 2007, on campus. New officers were elected: Mike McCrea (’88), president; Bill Callaghan (’76), vice president; Kelly (Stevens) Moshier (’97), secretary; and Tom Onan (’57), treasurer. Completing terms were: Mike Budde (’70), Jim Kennedy, Jr. (’97), Chris (Steffen) Korte (’76), Jennifer (Johnson) Specht (’00) and Dave Quinn (’88).

Loras Club of Dubuque honored 15 students with $1,000 scholarships for the 2007-08 academic year. On April 18, 2007, the students were recognized by board members along with their family and community members in the Alumni Campus Center.

California alumni gathered in Sausalito this past May 2007. Barry Grenier (’67) hosted the evening reception at the Sausalito Yacht Club. Bobbi Earles (’88), executive director of alumni and communications, provided an update on the construction of the Athletic Wellness Facility, recruitment efforts and student and faculty achievements.

Service is a big part of the Loras Club of Des Moines. On May 5, 2007, alumni teamed up on a Habitat for Humanity project. Stephanie (Burgmeier) Ludovissy (’05), assistant alumni director, worked alongside the alumni as they painted, made minor repairs and provided cleanup.

National Alumni Board members Kelly (Stevens) Moshier (’97), Chip Kurt (’81) and Tom Lowenberg (’60) hosted an event in the Twin Cities on May 17, 2007. Faye Finnegan (’78), academic internship coordinator, presented a talk on the Center for Experiential Learning and how alumni and friends of the College can have an impact on students.

The Loras Club of Cedar Rapids/Iowa City held a Young Alumni Event on May 24, 2007, at Veterans Memorial Stadium to watch the Cedar Rapids Kernels play the Dayton Dragons. Nearly 40 Duhawks, family and friends showed up to cheer on the Kernels and catch up with Loras alumni living in the area.

DRAKE RELAYS DINNER—The Loras Club of Des Moines and area alumni welcomed the Loras Men’s and Women’s Track Team, in town to compete at the Drake Relays. The club provided dinner to the team while Head Coach Bob Schultz gave an update on the track season. Welcoming the teams to town were Terry Kruse (’97), son Scott and wife Emily.

REBUILDING TOGETHER—The Loras Club of Des Moines, the Parrot Heads and Giles Street Association worked together on a local house by painting, plumbing, installing new windows and doing yard work. Pictured (l to r): Scott Peterson (’76), Stephanie (Burgmeier) Ludovissy (’05), Dick Wright (’57), Mike Musich (’86) and Sam Musich.
SCHOLARSHIP RECEPTION—The Loras Club of Dubuque honored 10 students with their 2007-08 scholarships at their annual reception. Front row (l to r): Christian Sogaard ('10) (Dyersville, Iowa), Steven Nesteby ('08) (Dubuque, Iowa), Ryan McCarthy ('08) (Dubuque, Iowa), Jesse Ernst ('10) (Dubuque, Iowa) and David Gotz ('08) (Dubuque, Iowa). Back row (l to r): Stephanie Herbst ('08) (Dubuque, Iowa), Megan Heffernen ('08) (Manchester, Iowa), Katrina Berning ('08) (Cuba City, Wis.), Elizabeth Theisen ('09) (Bellevue, Iowa), Kelli Theisen ('09) (Bellevue, Iowa), Michele Gelaude ('10) (Delmar, Iowa), Kellie Monaghan ('08) (Manchester, Iowa), Andrea Urbain ('08) (Epworth, Iowa) and Karen Dietzenbach ('08) (Dubuque, Iowa). Not pictured: Travis Tranel ('08) (Cuba City, Wis.).
A family of Duhawks
A family of Duhawks (l to r): Donald Roeder ('50), Megan (Roeder) Altman ('94), future duhawk Otto Altman and Corey Roeder ('88).

Future Duhawk
Tom ('97, MA '00) and Mary ('97) Kettmann welcomed a baby girl, Claire, on December 1. She weighed 8 lbs., 11 oz. and was 21 inches long. Their daughter Norah was very excited to be a big sister!

Future Classmates
The future Duhawks of Jason and Emily ('00) Babinat and Dave ('00) and Megan ('02) Berberick got together for this photo. Holding new baby Alexander Babinat is big brother Gabriel Babinat. Ashlyn Berberick is holding little sister Ava Berberick as Ethan Babinat smiles for the camera. A fine looking group of future Duhawks!
The late Leo Flick ('29) bequeathed his land in New Hampton, Iowa, to an education endowment fund that he established. The land has now been purchased from Holy Family Parish by the Chickasaw County Conservation to be developed into a wildlife habitat and public hunting area.

The Rev. Msgr. Roger Augustine ('56) received the Monsignor James K. Award at the 10th annual Bishop’s Dinner for Catholic Education on Oct. 22, 2006, at the Sioux City Convention Center.

John P. “Jack” Glunz ('57) has been honored as “Man of the Year” by Cook County Treasurer Maria Pappas for his commitment to business and family as president of Louis Glunz Beer, Inc., in Lincolnwood, Ill.

Tom O’Malley ('63) was inducted into Chicago’s 16-inch Softball Hall of Fame in January 2007, an honor about 150 others have earned since the hall began 11 years ago. He is currently the Saint Xavier basketball coach in Chicago, Ill.


Kenneth Quinn ('64) president of the World Food Prize Foundation based in Des Moines, Iowa, has been honored as Asian ambassador by the Iowa Asian Alliance.

Francis Henkels ('70) has been chosen as the winner of the 2006 Elisha Darlin Arts Award by the Dubuque County Fine Arts Society.

Harvey Schmitt ('70), president of Greater Raleigh Chamber of Commerce, was nominated to serve on the National Chamber committee.


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Barbara James ('73) is one of the 11 people appointed to the Early Childhood Intervention Advisory Committee of the Department of Assistive and Rehabilitation Services in Texas.

Michael Curry ('74) has been inducted into the Illinois High School Football Coaches Association Hall of Fame.

Kathy Giovingo ('76) is now president of the board of directors for the Rockford Day Nursery Early Learning Center. She is also a member of the Holy Family Women’s Guild Board and coordinator for the Loras College Alumni Club in Rockford.
Edward McQuaid ('77) accepted a new position as assistant operations manager with Financial Graphic Services Inc. in Broadview, Ill., providing printing and fulfillment services to the financial and insurance industries.

Tom Kettman ('81) coached students at Don Bosco High School in Gilbertville, Iowa, to a state wrestling championship win in 2006. Kettman was a state qualifier in wrestling as a student at Don Bosco in 1976 and went on to wrestle at Loras.

Thomas J. Beckman, M.D. ('88), has been selected by Mayo Clinic Rochester as a winner of one of the 2007 Teacher of the Year Awards. He was honored at the Annual Graduation and Awards Dinner on May 5, 2007.

Randall Asche ('91) will take over the Eastland/Pearl City football program.

Mark Wirtz ('91) has become an associate of the Schiller DuCanto and Fleck LLP firm located in Chicago, Lake Forest and Wheaton, Ill.

Jennifer Goodman ('93) is married to New Orleans native Charlie Anderson, who has made his family's Cajun and Italian sausage available at selected Hy-Vee Food Stores in the Des Moines metro area, Iowa.

Dave O'Connell ('93) has been named the Titleist Sales Representative of the Year for 2006. O'Connell and his family are members and great supporters of River Place Country Club in Austin, Texas.

John Berns ('94) has been elected the moderate Republican attorney in 2006 to the Minnesota House by voters in suburban Minneapolis.

Kelly (Schmitt) Blask ('96) cofounded Pay It Forward for HOPE, a nonprofit organization that helps children, young adults and families that are faced with complex medical problems. She and the organization were featured on an episode of The Oprah Winfrey Show.

Eric Rottinghaus, D.C. ('98, MA '00) has purchased the Jesup Chiropractic Clinic in Jesup, Iowa.

Nichole Blatner ('01) received her Ph.D. in biochemistry from University of Illinois-Chicago.

Thomas P. Schoellen ('01) has been hired as the new secondary roads engineer for Howard County.

Martin Ahndt ('03) is the new Lost Grove Lake environmental project coordinator where he works to promote conservation practices through programs such as the Conservation Reserve Program.

Brendan Houlihan ('03) has been appointed government affairs director for the Dubuque Area Chamber of Commerce.

Meghan Hamilton ('04) has been hired for National Security Underwriters, Inc. (NSU) as account manager for NSU Healthcare in Bellevue, Wash.

Jared Heim ('04) has been promoted to senior associate of Eide Bailly in Dubuque, Iowa.

Christopher Lashock ('04) joined The Post-Crescent editorial board in Appleton, Wis., for the first quarter of 2007.

Anne Wagemaker ('04) will begin teaching in low-achieving, high-poverty public schools in Chicago, Ill., next fall.

Carol Dikkers ('00) married Wayne Jackowski on May 6, 2006. Loras alumni celebrating their day included: Front row l to r: Rachel Heck ('00), Carol (Dikkers) Jackowski ('00) and Kristine Olson ('00). Back row l to r: Margie Bollin ('00), Michelle (Cain) Stone ('00), Tracy (Sudmeier) Banach ('00), Stacey Smith ('00), Bridget Monaghan ('01) and Abby Grebasch ('00).
Zachary Bader ('07) was an intern at the Federal Judicial Center where he created a timeline of bankruptcy law in the United States and updated the Court Operations Exchange website.

Noah A. Malavolti (Alumnus) opened a new chiropractic clinic in Wytheville, Virginia.

ALUMNI WEDDINGS

Jeff Breitfelder ('87) to Lisa Hoeger ('92) on Sept. 23, 2006.

Michael Kiefer ('90) to Wendy Cook on Sept. 23, 2006.

Jason B. Donahue ('93) to Brenda Vaske ('99) on Nov. 4, 2006.

Philip Arensdorf ('94) to Meg Andresen on June 16, 2006.

Krista Hughes ('95) to Capt. Ryan Wierzbanowski on June 3, 2006.

Steven Stoffel ('95) to Jacqueline Lawler on May 20, 2006.


Jackie M. Driscoll ('00) to Troy Leibold on Nov. 11, 2006.

Julie Kuennen ('00) to Justin Fende on Nov. 4, 2006.

Stacie A. Lambe ('00) to John Weber on Sept. 2, 2006.

Juan Salazar ('00) to Jennifer J. Fessler on April 29, 2006.

Jill Domeyer ('02) to Mike Schlichte on Oct. 21, 2006.

Sara McDermott ('02) to Dennis Ricketts on Nov. 11, 2006.

Katie Rasmussen ('03) to Keith Koopmann on Oct. 7, 2006.

Jesse Freiburger ('05) to Heather Haxmeier on July 29, 2006.

Robert J. Fink ('05) to Joleen Fluhr on Sept. 9, 2006.

Michelle Welter ('05) to Luke Hartmann on June 24, 2006.

Brenda Duhme ('06) to Chris Ernzen on Aug. 12, 2006.

Meggan Perleth ('06) to Matthew Guns ('06) on July 15, 2006.

Christa Tressel ('06) to Clint Bohle on Sept. 9, 2006.

Mary Gamauf ('95) married Maurice Cormier on May 20, 2006. Pictured (l to r): Carey (Schissel) Farley ('95), Prudence (Strilko) Hopkins ('95), Mary Gamauf Cormier ('95) and Jill (Baer-Kelly) Fiscelli ('95).

Beth Nischik ('96) married Chad Mund on Sept. 23, 2006. Celebrating their day were (seated l to r): Penny (Emke) Gralowski ('96), Becky Nischik ('01), Chad Mund, Beth (Nischik) Mund ('96) and Ron Juergens ('73). Standing (l to r): Becky Berns ('96), Dr. Rosalyn Juergens ('96), Aaron Juergens ('01) and Tiffany Juergens ('98).

Thomas Scanlan ('87) married Shannon Distel on Oct. 22, 2005, in Arlington Heights, Ill. Pictured (l to r): Mike Hogan, Chris Nicknish ('88), Mark Gawronski ('88), Kevin McLaughlin ('87), Leo Wilgen ('87), Miles Conway ('87), John McGovern ('87), Tim Mackey ('84), Michael (Bubba) Lee ('88), Jon Wright ('89), Marty Kaiser ('88), Mark Mackey ('87), Mark Stipek, Matt James ('87), Scott Eberlein ('87), Katie Jucknies ('89), Tom Scanlan ('87) and Shannon Scanlan.
To William (’90) and Courtney Ertl, a son, Gavin John, on Jan. 29, 2007.

To Kevin (’90) and Kelly Shetler, a daughter on Nov. 9, 2006.

To Brian (’91) and Bridget (Green) (’92) Hilby, a daughter, Olivia Anne, on March 21, 2007.

To Matthew (’91) and Tammy Nauman, a daughter, Ella Christine, on Oct. 30, 2006.

To Daniel (’92) and Heather O’Donnell, a daughter, Grace McKenzie, on Nov. 25, 2006.

To Heather (Gilmore) (’93) and Bryan Hafner, a son, Charlie, on Feb. 16, 2007.

To Peter (’93) and Lisa Moris, twin sons, Mitchell Hudson and Grant Peter, on Dec. 31, 2006.

To Dan (’94) and B’Ann Dittmar, a daughter, Brooke B’Ann, on Feb. 4, 2007.

To Michelle (Meyer) (’94) and Daniel (’96) McDonald, a daughter, Caroline Mary, on Oct. 30, 2006.

To Tracy (Binninger) (’94) and Aaron Morrison, a son on Feb. 27, 2007.

To Christopher (’94) and Angie Noel, twin sons on Feb. 24, 2007.

To Carrie (Kueter) (’94) and Tom Pins, a son on Nov. 20, 2006.

To Brian (’94) and Tracy Roling, a son on Oct. 16, 2006.

To Eva (Brody) (’95) and Scott Fujino, a daughter, Zoe.

To Andrew (’95) and Lisa Miller, a daughter, Maggie Elizabeth, on Oct. 30, 2006.

To Vicki (Denlinger) (’95) and Andrew Recker, a son, Vincent Andrew, on Dec. 17, 2006.

To Stephanie (Holt) (’95) and Carlos Teran, a daughter, Natalia Elizabeth, on Sept. 2, 2006.

To Krista (Walsh) (’95) and Michael Weitz, a daughter, Anna, on Nov. 15, 2006.

To Scott (’96) and Karen (Regan) (’97) Breitbach, a son on Feb. 26, 2007.

To Keith (’96) and Joy (Haberkorn) (Alumnus) Kaiser, a daughter on March 7, 2007.

To Marty (’96) and Emily (Barton) (’96) Lambe, a daughter, Allison Jane, on Oct. 16, 2006.

To Lisa Link (’93) and Jeffrey Wait, a son, Andrew Dale, on July 2, 2006.

To Ginni (Matus) (’94) and Marc Peterson, a daughter, Carly Jocille, on Nov. 25, 2006.

To David (’94) and Heather Strabala, a son, Peyton William, on Dec. 5, 2006.
To **Todd** ('96) and **Tara Preston**, a daughter on Feb. 14, 2007.

To **Daniel** ('96) and **Karen (Anderson) Rother**t, a son, Daniel Joseph, Jr., on Jan. 17, 2007.

To **Rachel (Kern)** ('97) and **Kristopher Glanville**, a son, Samuel Kristopher.

To **Ter r y** ('97) and **Emily Kruse**, a son, Scott Byron, on May 8, 2006.

To **Becky (Henry)** ('98) and **Steven Bruxvoort**, a son, Jonah, on Dec. 2, 2006.

To **Andrea (Gobin)** ('98) and **Joshua Dostal**, a son on Oct. 20, 2006.

To **Amy (Feltes)** ('98) and **John** ('00) **Freund**, a son, Walter Joseph, on Jan. 25, 2007.

To **Theresa (Demuth)** ('98) and **Daniel Leisen**, a daughter, Isabel Marie, on Feb. 4, 2007.

To **Michael** ('99) and **Jennifer (Johnson)** ('00) **Specht**, a son, William Michael, on April 23, 2007.

To **Scott** ('99) and **Julie (Feller)** ('99) **Stran**, a son, Aaron Joseph, on Dec. 5, 2006.

To **Amber (Glasgow)** ('99) and **Troy Wright**, a daughter, Addison Marie, on Oct. 28, 2006.

To **Thomas** ('98) and **Amy Rossi**, a daughter, Elizabeth Kate, on Aug. 4, 2006.

To **Mark** ('99) and **Liz Lawler**, a son on Nov. 9, 2006.

To **Christopher** ('99) and **Kristen Mohr**, a daughter, Annabelle Katherine, on Oct. 19, 2006.

To **Stacie (Speirs)** ('99) and **Kevin Pfeiffer**, a daughter on March 9, 2007.

To **Michael** ('99) and **Jennifer (Johnson)** ('00) **Specht**, a son, William Michael, on April 23, 2007.

To **Scott** ('99) and **Julie (Feller)** ('99) **Stran**, a son, Aaron Joseph, on Dec. 5, 2006.

To **Amber (Glasgow)** ('99) and **Troy Wright**, a daughter, Addison Marie, on Oct. 28, 2006.

To **Casey** ('00) and **Jennifer Bryant**, a son on March 20, 2007.

To **Nichole (Hyde)** ('00) and **John Kraft**, a son on Oct. 19, 2006.

To **J. Korey** ('00) and **Kari Stillman**, a daughter, Addison Margaret, on Dec. 17, 2006.

To **Stacie (Speirs)** ('99) and **Kevin Pfeiffer**, a daughter on March 9, 2007.

To **Michael** ('99) and **Jennifer (Johnson)** ('00) **Specht**, a son, William Michael, on April 23, 2007.

To **Andrew** ('01) and **Beth (Haag)** ('02) **Houselog**, a son on Nov. 30, 2006.

To **Renee (Wernimont)** ('01) and **Adam Tigges**, a daughter on Nov. 13, 2006.

To **Bruce** ('02) and **Staci (Schlosser)** ('04) **Deutsch**, a daughter, Evelyn, on Dec. 12, 2006.

To **Sarah (Carroll)** ('02) and **Brad Jones**, a daughter, Charlotte Catherine, on April 3, 2007.

To **Brooke (Benz)** ('02) and **Jeremy Ludovissy**, a daughter, Kamryn Clair, on Jan. 11, 2007.

To **Kathleen (Callaghan)** ('02) and **John Barrett**, a son, Jack, on Nov. 13, 2006.
To Mary (Frascht) ('02) and Mr. Newgard, twin daughters, Alison Sue and Jenna Marie, on Jan. 9, 2007.

To Meredith (Heiberger) ('04) and Steve Halverson, a son, Liam Sebastian, on April 18, 2007.

To Gina (White) ('04) and Brian Hodgson, a daughter, Addison Lea, on March 1, 2007.

To Sara (Hosch) ('05) and Luke Domeyer, a daughter on Jan. 31, 2007.

To Shelby (Perleth) (Alumnus) and Joseph Schumacher, twins, Brody and Leah, on March 12, 2007.

To Tracy Powers (Alumnus) a son on Oct. 27, 2006.

ALUMNI DEATHS


Rev. Charles W. Whalen ('40 and former staff) on Nov. 13, 2006, in Dubuque, Iowa.

James A. Houlihan ('40) on Nov. 21, 2006, in Waukon, Iowa.


Maurice D. Conwell ('47) on Oct. 29, 2006, in West Des Moines, Iowa.


Donald J. Palmer ('48) on Dec. 12, 2006, in Dubuque, Iowa.

Edmund S. Elbert ('48) on March 10, 2007, in Mason City, Iowa.

Frank A. Saunders, Jr. ('48) on March 17, 2007, in Dubuque, Iowa.

Rev. John W. Karal ('49) on Nov. 8, 2006, in Marshalltown, Iowa.


Paul B. Sullivan ('50, A '44) on Nov. 24, 2006, in Peosta, Iowa.

Kenneth C. Cripe ('50, A '44) on Dec. 12, 2006, in Mesa, Ariz.

Laurence J. McCabe, CPA ('51) on Dec. 30, 2006, in Mabank, Texas.


Thomas E. Wolf ('51) on Dec. 24, 2006, in Dubuque, Iowa.

Fred J. Wiebersch ('53) on Dec. 21, 2006, in Dubuque, Iowa.


Leo A. McCarthy ('58 and regent emeritus) on Dec. 29, 2006, in Dubuque, Iowa.

The Rev. Donald P. Schmitt ('58) on March 17, 2007, in Monticello, Iowa.

John A. Haas ('59) on Nov. 22, 2006, in The Villages, Fla.


Edward P. Gawne ('60) on Dec. 1, 2006, in Fla.


Francis M. Massey, Jr. ('63) on Nov. 20, 2006, in West Palm Beach, Fla.

Patrick M. Sullivan ('65) on Nov. 13, 2006, in Dubuque, Iowa.
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563.588.7170 or alumni@loras.edu
When I was growing up, it seemed to be taken for granted that I would follow in my father’s footsteps and attend the University of Wisconsin and then go to Northwestern for med school. However, fate intervened. I was a senior at Western Military Academy in Alton, Ill., when my mother died. After graduation I returned to my home that was directly across the street from the family of Monsignor Dorrance Foley. Many Sunday afternoons he would drive from Dubuque to Ryan bringing Ryan boys from Loras so that they might see their families while he visited his own. During one of his visits we met and I ended up at Loras.

Monsignor Foley would be a major influence on my life from that moment until his death. He was especially proud of the many Ryan natives who enrolled at Loras. Math was one of my favorite subjects and I decided to major in that. Mathematics helped me when I enlisted in the Army Air Corps and became a navigator on a B-24.

My father was not in very good health and later died at the age of 54. Often I wondered if I should stay home and be of some help to him. An excellent physician, he suffered from a World War I injury that was reducing his mobility. Monsignor and my father had a private talk and it was decided I would continue my studies. My father hired a local man to be his driver.

I remember each of my instructors very well. Most were priests, all well educated and good communicators. They were friends as well. I could even say they were family to me. I was stationed with the Air Force in Italy during the war. I returned home to Loras to complete my education and arrived late in the first semester of 1945. A plan was designed to allow me to attend classes while studying for a test covering the classes and material I had missed. Then I completed the second semester and graduated in the summer of 1946. The University of Iowa College of Medicine became my home for the next four years.

We have saved Monsignor Foley’s letters to me during my years in World War II and also during medical school. He kept me abreast of events happening at Loras and encouraged me to do my best. My visits to Loras always included time with former teachers who were interested in my studies and later my research. Loras had built upon the foundation of my high school curriculum, and mathematics and science were essential to the work I was doing.

I admired the collegiality of the Loras faculty and saw it to be an effective form of leadership. Openness to faculty consultation was offered. The college was small enough to allow professors to know the students. Guidance on individual problems was an important aspect of teaching. Personally, Loras gave me a home and was a stable influence in my life.